**Program at a Glance**

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| **July 7, 2017** |
| **7:30 am –  4:00pm** | *Registration/information* |
| **8:00 am – 11:30nn** | *School visits (optional)* |
| **11:30 pm – 12:30pm** | *Break* |
| **1:00 pm –   1:30 pm** | **Opening Ceremony** (official start of the conference) |
| **1:30 – 2:30 pm** | **Keynote Address:** **Dr. INGRID PRAMLING SAMUELSSON** |
| **2:30 - 2:45 pm** | *Snacks* |
| **2:45 – 3:30 pm** | **Plenary**, ELENIDA BASUG, DENR, Philippines (Government Projects of the DENR) |
| **3:30 – 3:45 pm** | **Invitation to publish** (from Editor of PECERA Journal) |
| **4:00 – 6:30** | **Welcome Dinner** (free, for all delegates) |
| **July 8, 2017** |
| **8:00am–4:00pm** | *Registration/information* *Cultural workshop session 1 9am-12nn, session II 1-4pm (in sponsor hall, 2nd floor)* | **Display of Posters** for **Group 1**8:00 – 12:00nn**Group 1 Poster presentation**11:00-12:00nn |
|  **8:30 – 10:00am** | **Panel Discussion 1 *"Issues and Trends in Teaching Young Children about Sustainability & Environmental Protection*** Dr. Rosa Milagros Gilbertz, University of Illinois, Urbana-Champaign, IL, USA Joanna Tay-Lim Kim Hoon, PhD.  Early Childhood & Special Needs, Education National  Institute of Education, Nanyang Technological University, Singapore       Heekyung Han, Woosong University, Daejeon, South Korea       Dr Michiko Inoue, Faculty of Education, Osaka Ohtani University Osaka, Japan |
| **10:00 – 10:15** | Invitation to PECERA 2018 |
| **10:15 – 10:30** | *Snacks*  |
|  | **Parallel session 1** |
| **10:35- 12:15 pm** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **10:35 – 10:55****10:55 – 11:15****11:15 – 11:35****11:35 – 11:55****11:55 – 12:15** | Workshop on Research Publication & Review *(Dr Prudente)* | Child Dev. & Learning | Teacher Education | Parenting  | Environment | Child Development & Learning | Curriculum |
| **12:15-1:15pm** | *Lunch* |
|  | **Parallel session 2** | **Display of Posters for Group 2**12:30– 4:30pm**Group 2 Poster presentation**3:30 – 4:30pm |
| **1:15–2:55 pm** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **1:15 – 1:35****1:35 – 1:55****1:55 – 2:15****2:15 – 2:35****2:35 – 2:55** | Child Dev. & Learning | Leadership management policies & issues | Inclusion/ Children With Diverse Needs /Reaching The Unreached | Teacher Education | Curriculum | Child Development & Learning | Workshop on Environmental Education *(Dupreez)* |
|  | **Parallel session 3** |
| **2:55-4:35 pm** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **2:55 – 3:15****3:15 – 3:35****3:35 – 3:55****3:55 – 4:15****4:15 – 4:35*****snacks*** | Environment  | Action Research | Technology | Child Development & Learning | Child Development & Learning | InclusionChildren With Diverse Needs /Reaching The Unreached | Workshop on Research Ethics *(Dean Roldan)* |
| **5:00 – 7:00pm** | **Cultural Night** *(optional)* |
| **July 9, 2017** |
| **8:00 – 12:00** | *Registration/information* | **Display of Posters for Group 3**8:00 – 11:00 am**Group 3 Poster presentation**9:00 – 10:00 am |
|  | **Parallel session 4** |
| **9:00 – 10:20** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **9:00 – 9:20****9:20 – 9:40****9:40 – 10:00****10:00 – 10:20** | **Panel Discussion 2  *Teaching Resilience: Children in the Midst of Natural Disasters”***Dr Leonor DiazDr Alice Bustos-Orosa | Environment | Technology | Workshop on Environmental EducationGuerrero (AG) Madla SañoMaye Padilla | ECCD Council |
| **10:20 – 10:35** | *Snacks in plenary* |
| **10:35 – 11:00** | Closing |

PROGRAM IN DETAIL

**Day 1: Friday / July 7, 2017**

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| **July 7, 2017** |
| **7:30 am –  4:00pm** | *Registration/information* |
| **8:00 am – 11:30nn** | *School visits (optional)* |
| **11:30 pm – 12:30pm** | *Break* |
| **1:00 pm –   1:30 pm** | **Opening Ceremony** (official start of the conference) |
| **1:30 – 2:30 pm** | **Keynote Address:** **Dr. INGRID PRAMLING SAMUELSON** |
| **2:30 - 2:45 pm** | Snacks |
| **2:45 – 3:30 pm** | **Plenary**, ELENIDA BASUG, DENR, Philippines |
| **3:30 – 3:45 pm** | **Invitation to publish** (from Editor of PECERA Journal) |
| **4:00 – 6:30pm** | **Welcome Dinner** (free, for all delegates) |

**Day 2: Saturday / July 8, 2017**

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| **July 8, 2017** |
| **8 am-4:00pm** | *Registration/information* | **Display of Posters for** **Group 1****8:00 –12:00nn****Group 1 Poster presentation****11:00-12:00nn** |
| **9:00-10:30am** | **Panel Discussion 1 *"Issues and Trends in Teaching Young Children about Sustainability & Environmental Protection*** Dr. Rosa Milagros Gilbertz, University of Illinois, Urbana-Champaign, IL, USA Joanna Tay-Lim Kim Hoon, PhD.  Early Childhood & Special Needs, Education National  Institute of Education, Nanyang Technological University, Singapore       Heekyung Han, Woosong University, Daejeon, South Korea       Dr Michiko Inoue, Faculty of Education, Osaka Ohtani University Osaka, Japan |
| **10:30-10:35am** | *Short break* |
|  | **Parallel session 1** |
| **10:35- 12:15 pm** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **10:35 – 10:55****10:55 – 11:15****11:15 – 11:35****11:35 – 11:55****11:55 – 12:15** | Workshop on Research Publication & Review (75pax)*(Dr Prudente)* | Child Dev. & Learning  | Teacher Education | Parenting  | Environment | Child Dev. & Learning | Curriculum |
| **12:15-1:15pm** | Lunch |  |

**parallel session 1**

**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| **WORKSHOP**  |  |
| **10:35 – 12:15** | Workshop on Research Publication & Review*(Dr Maricar Prudente)*  | A |
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**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| Child Development & Learning |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room**  |
| **10:35-10:55 am** | **O1CDL01** | Effects of Children Participatory Garden Activities on Improving Happiness and on Developing Social and Emotional Capabilities | **Mi Jeong Song** SoonChunHyang University,Koreasmj0606@empal.com (abstract 5)**Young-Eui Yoo,** Supervisor | B |
| **10:55-11:15 am** | **O1CDL02** | Promoting Early Literacy Development on Early Childhood  | **Maya Rahmaningtyas** Dewi Sri Kindergarten, Tanggul-Demak, Indonesia mayarahmaningtyas@gmail.com (abstract 6) |
| **11:15 –11:35am**  | **O1CDL03** | Study of the effect of at-home early childhood care and education service in China | **Zhaoqian Li** Faculty of Matt Infant Education Vocational and Technical Training School, Shanghai, China lizhaoqian@mattservice.com (abstract 166) |
| **11:35-11:55 am** | **O1CDL04** | Coloured Stick, A Teaching with Comprehensive Game for Improving Children’s Social-Emotional Ability in Kindergarten | **TATMININGSIH, Sri** Universitas Terbuka, Jl. Talas II No 73 RT.005/01 Pondok Cabe Ilir - Pamulang - Tangerang Selatan - Banten 15418, tatmi@ecampus.ut.ac.id(abstract 28) |
| **11:55-12:15 pm** | **O1CDL05** | Adjustments in child- staff ratio and class routines: supporting learning and teaching in large-size classes | **LIU, Mengran (**abstract 30)Yew Ching Community College, China. mengtanliu@163.com (abstract 30) |
| **(facilitator / photo / tech )** |

**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| Teacher Education |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room** |
| **10:35-10:55 am** | **O1TCH01** | Teaching Kindness as Moral Virtue in Preschool Children : The Effectiveness of Picture-storybook Reading and Hand-puppet Storytelling | **SALIM, Rose Mini Agoes** Kampus Universitas Indonesia – Depok, Jawa Barat 16424, Indonesia romy.prianto@gmail.com **SAFITRI, Shahnaz**Essa Consulting Group Satmarindo Building, Cilandak, Jakarta 12560 Indonesia shahnaz.safitri@gmail.com (abstract 114) | C |
| **10:55-11:15 am** | **O1TCH02** | Pre-service Early Childhood Teachers’ Experiences of Creating Art Activities for Sustainable Development | **Prof. Heekyung Han, Ph.D**Korea National University of Transportation hkhan@ut.ac.kr (abstract 9) |
| **11:15 –11:35 am** | **O1TCH03** | Placing the thought and mind of teacher identities: Connecting place and space through reflective practice Abstract 55 | **LAVINA, Leanne**Department of Educational Studies (Early Childhood), Macquarie University Department of Educational Studies (Early Childhood) Building X5B, Room 140 Faculty of Human SciencesMacquarie University (abstract 55)leanne.lavina@mq.edu.au |
| **11:35-11:55 am** | **O1TCH04** | Hopes For Student Teaching of Beginning Pre-Service Teachers | **RAGUINDIN\*\*\*, Princess Zarla.** Harris Memorial College, Taytay, Rizal natin81@gmail.com (abstract141) |
| **11:55-12:15 pm** | **O1TCH05** | Reframing Professional Development for Daycare Associates | **BAUTISTA, Joyce.** Philippine Normal University bautista.jl@pnu.edu.ph **EBCAY, Faith.** Philippine Normal University ebcay.f@pnu.edu.ph (abstract 148) **ROMERO, Nerra.** Romero.n@pnu.edu.ph  |
| **(facilitator / photo / tech )** |

**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| Parenting |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room** |
| **10:35-10:55 am** | **O1PAR01** | Parental Perceptions on the Importance of Play in Early Childhood | **DUCUSIN, Ria Jhoanna C.** University of the Philippines Los Baños (abstract 1)rcducusin@up.edu.ph **DY, Marison R.** marisrd@yahoo.com ; mrdy@up.edu.ph | D |
| **10:55-11:15 am** | **O1PAR02** | Parenting Program in Improving the Quality of Early Childhood Education  | **Emi Munastiwi** FITK UIN Sunan Kalijaga munastiwi\_erni@yahoo.com (abstract 91) |
| **11:15 –11:35am** | **O1PAR03** | Latent Class Analysis of Survey Data Dealing with Parenting | **WANG, Hsiufei,** (abstract 121) Joycewang1001@yahoo.com **LI, Yu-ting** lydialiyuting@gmail.com National Taichung University of Education, Taiwan R.O.C |
| **11:35-11:55 am** | **O1PAR04** | Investigating Parental Involvement in Early Childhood Education towards Developing a School-facilitated Parenting Involvement (SPIn) Framework  | **BARTOLOME, Melissa** Philippine Normal University. Philippines. bartolome.mt@pnu.edu.ph (abstract 147) |
| **11:55-12:15 pm** | **O1PAR05** |  |  |
| **(facilitator Marison Dy / photo / tech )** |

**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| Environment, Nutrition, Health & Safety |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room**  |
| **10:35-10:55 am** | **O1ENV01** | Knowledge, Attitudes and Practices on Environmental Education among Early Graders of Eco-Friendly Schools | **PADILLA, Ruthie Maye** University of the Philippines, Diliman, Quezon City, Philippines. mayerpadilla@gmail.com (abstract 92) | E |
| **10:55-11:15 am** | **O1ENV02** | Environmental Conceptions of Kindergarten Children and Teachers in Selected Schools in Calauan, Laguna, Philippines | **TOLENTINO, Gerimae** University of the Philippines, Diliman, MMla Philippines**SANCHEZ, Ria.** Dept. of Human and Family Development Studies, UPLB, #9890 Mt. Kanlaon St. Umali Subdivision, College Laguna, 4031 (abstract 99) iyahmiah@yahoo.com or rdsanchez1@up.edu.ph  |
| **11:15 –11:35am** | **O1ENV03** | Enhancing Pro-Environmental Behavior of Students and the Environmental Practices of Parents through an Environmental Education Program | Donna Lim1, Ruth Endencio2, Jermaine Sy3 and Anne Marie Ramos4,\*De La Salle University Manila\*anne.ramos@dlsu.edu.ph (abstract 110) |
| **11:35-11:55 am** | **O1ENV04** | What Makes Children Eat Healthy Foods? Connecting Knowledge and Preferences of Healthier Alternatives among Pre-schoolers | **FERRER, Raphael**rmferrer\_rmf@yahoo.com **BAILEY, Rhea** yabarhea@gmail.com **PACCARANGAN, Sarah Jen** scpaccarangan@up.edu.ph Human and Family Development Studies, University of the Philippines – Los Baňos, Philippines (abstract 97) |
| **11:55-12:15 pm** | **O1ENV05** | Green play in college: Play to learn how to Set up environmental play days | Mei-Yi Shen*Southern Taiwan University of Science and Technology,* *No. 36 Yu-He Rd., Tainan City, Taiwan 70163**meiyis@stust.edu.tw* |
| (facilitator Anne Marie Ramos / photo / tech ) |

**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| Child Development and Learning |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **room** |
| **10:35-10:55 am** | **O1CDL06**Abstract #36 | Case Study on the Development and Learning of Four to Five Years Old Children’s Counting Ability | **ZHANG, Liting** China Welfare Institute Kindergarten, 300, Guoxiao Road, Yangpu District, Shanghai, China1025679107@qq.com (abstract 36 CWI) | F |
| **10:55-11:15 am** | **O1CDL07**Abstract 50 | “Relationship of kindergarten pupils’ birth order and achievement in domains of early childhood development” | **NANIT, Rene** Tarlac Agricultural University Malacampa, Camiling, Tarlac, Philippines. tca\_reg3@yahoo.com (abstract 50) |
| **11:15 –11:35am** | **O1CDL08**Abstract 85 | Examination of Local Children’s Storybooks that Teach Anger Management: Basis for Bibliotherapy Lesson Guides  | **TAYAG, Rose Aira Mae** Centro Escolar University, 9 Mendiola St., Manila 1005 (abstract 85)rrtayag@ceu.edu.ph; mrlucas@ceu.edu.ph |
| **11:35-11:55 am** | **O1CDL09** | Deception in young children and their understanding of others | **SUMIDA, Manabu**Faculty of Education, Ehime Universitysumida.manabu.mm@ehime-u.ac.jp**NAGISA, Yamamoto** (abstract 160)Faculty of Education, Ehime University |
| **11:55-12:15 pm** | **O1CDL10** | Reinforcing Qur’an Memorization by Using Tasalsuli Method in Mardisiwi Islamic Kindergarten School Surakarta, Indonesia | Sri Slamet abstract 174Universitas Muhammadiyah Surakarta, Indonesiass212@ums.ac.id |
| **(facilitator / photo / tech )** |

**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| Curriculum |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room** |
| **10:35-10:55 am** | **O1CUR01** | Finding a place and space for developing naturalist intelligence through early childhood education | **ZHOU, Dandan** (abstract 4)The University of Auckland, New Zealanddandan.zhou@auckland.ac.nz | G |
| **10:55-11:15 am** | **O1CUR02** | Confucianism and Early Childhood Education: A Study of Young Children’s Responses to Traditional Chinese Festival Stories | **Dr. Connie LUM** & **Dr. Jennifer TSAI**, NTUC FIRST CAMPUS. 229 Mountbatten Road, #02-08, Mountbatten Square, Singapore 398007 jennifer.tpm@ntucfirstcampus.com (abstract 10) |
| **11:15 –11:35am** | **O1CUR03 ABSTRACT 32**Abstract 32  | Focus on Children’s happiness experience during the sports curriculum in kindergarten | **LI, Hao**Soong Ching Ling Kindergarten, YeHui Rd 1, QingPu district,Shanghai, China, lhaxmyalzf@126.com (abstract 32 CWI) |
| **11:35-11:55 am** | **O1CUR04**  | Preschool Enrichment Experience Curriculum to Strengthen Water Management and Basic Irrigation Competencies  | **Munsettavith, Chiraphorn**Yala Rajabhat University, ThailandChiMun2015@gmail.com (abstract 107) |
| **11:55-12:15 pm** | **O1CUR05** | “A Good Classroom is a Place Where I Belong”: Children’s Perspective on Quality Classroom Environment  | **WEI, Ting.** Faculty of Education, Sichuan Normal University. PR China. Geelong Waurn Ponds Campus, Locked Bag 20000, Geelong, Victoria, Australia 3220 twei@deakin.edu.au **HE, Xiaoqiong** Faculty of Education, Sichuan Normal University PR China. No. 5 Jingan Road, Jinjiang District, Chengdu, Sichuan, China 271149062@QQ.com (abstract 111)**YIM, Bonnie.** School of Education, Deakin University, Australia. b.yim@deakin.edu.au  |
| **(facilitator / photo / tech )** |

**Paper Presentation**

**Parallel Session 2**

**Day 2: Saturday / July 8, 2017/ 1:15–2:55 pm**

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| Parallel Session 2 |
| **1:15–2:55 pm** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** | **Display of Posters for Group 2****12:30–4:30****Group 2 Poster presentation****3:30 – 4:30** |
| **1:15 – 1:35****1:35 – 1:55****1:55 – 2:15****2:15 – 2:35****2:35 – 2:55** | Child Dev & Learning | Leadership management policies & issues | Inclusion/ Children With Diverse Needs / Reaching Unreached | Teacher Education | Curriculum | Child Dev & Learning | Workshop on Math for Sustainability*(Dupreez)* |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| Child Development & Learning |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room** |
| **1:15–1:35** pm | **O2CDL01**Abstract 37  | A Study on Effect of Family Articulation Games for Children Aged 3-4 | **FAN, Mengyi\*Xia NING, Su XU, Liya GAO, Erfang DAI, Xiaoyu TANG, Haizhu LIU** fanmy@cwii.org.cn;nx@cwii.org.cn; dellfang@cwii.org.cn; xusu@cwii.org.cn ; tangxy@cwii.org.cn; gly@cwii.org.cn ; lhz@cwii.org.cn China Welfare Institution Information And Research Center 157, Changshou Rd, Shanghai (abstract 37 CWI) | A |
| **1:35–1:55** pm | **O2CDL02**Abstract 41  | A Preliminary Study On The Relation Between Children’s Attention Development Aged 3-6 And Teachers’ Behavior | **TANG, Xiaoyu** China Welfare Institute Information And Research Center nx@cwii.org.cn; dellfang@cwii.org.cn; xusu@cwii.org.cn ; fanmy@cwii.org.cn; gly@cwii.org.cn ; lhz@cwii.org.cn (abstract 41 CWI) |
| **1:55–2:15** pm | **O2CDL03**Abstract 48  | Urban play spaces for children | **YIM, Bonnie Hoi Yin** Deakin University, School of Education, Waurn Ponds Campus, Locked Bag 20000, Waurn Ponds, Geelong, Victoria, Australia 3220 b.yim@deakin.edu.au **LEE, Maria Lai Wan**PECERA-Hong Kong, 15 Kent Road, Kowloon Tong, Kowloon, HONG KONG marialwlee@gmail.com (abstract 48) |
| **2:15–2:35** pm | **O2CDL04** | It’s Tinkering Time! : The Use of Tinkering to Enhance theObservation and Innovation Skills of 3 to 4 year olds | Casanova, Patricia Anne N. Dela Rosa, Ma. Nathalie S.Ms. Ma. Carolina De OcampoDe La Salle University Maniladeocampomc@yahoo.com (abstract 153) |
| **2:35–2:55** pm | **O2CDL05** |  |  |
| **(facilitator Ma. Carolina de Ocampo / photo / tech )** |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| Leadership & Management, Policies & Issues  |
| **Time** | **Code** |  **Title** | **Presenter(s) &****Co-authors** | **room** |
| **1:15–1:35** pm | **O2POL01** | Researching education for sustainable development in the context of Aotearoa New Zealand, with a focus on Indigenous and marginalized young children and their families | **Assoc. Prof. RITCHIE, Jenny**Victoria University of WellingtonNew Zealandjenny.ritchie@vuw.ac.nz(abstract 16) | B |
| **1:35–1:55** pm | **O2POL02** | Building professional learning communities in early childhood education | **CHERRINGTON, Sue**Victoria University of Wellington, P O Box 600, Wellington 6140 (abstract 43)New Zealand, sue.cherrington@vuw.ac.nz  |
| **1:55–2:15** pm | **O2ELM01** | Using the Early Childhood Environment Rating Scale- Extension (ECERS-E) & Revised (ECRES-R) as Formative Assessment Tools for Professional Development in Hong Kong  | **LEE, Maria.** PECERA Hong Kong. 20 Somerset Road, Kowloon Tong, Hong Kong. marialwlee@gmail.com**HUI, Anna.** City University of Hong Kong. annahui@cityu.edu.hk**YEUNG, Priscilla.** PECERA – Hong Kong. 20 Somerset Road, Kowloon Tong, Hong Kong. priscillay@ycef.com(abstract 128) |
| **2:15–2:35** pm | **O2ELM02** | Leadership in Early Childhood Centers in Metro Manila | **OSMAN, Abdul Jhariel M.**, Ph.D.Educational Leadership and Management Department, Bro Andrew Gonzales, Col of Education, De La Salle University (abstract 154)Manila, Philippines, abdul.osman@dlsu.edu.ph |
| **2:35–2:55** pm | **O2ELM03** | Knowledge and skill enhancement program of government officials on Early Childhood Care and Development | **Akhter, Mahmuda.** Institute of Child and Human Development (ICHD), Bangladeshmahmuda.ichd@gmail.com (abstract 29) |
| **(facilitator Abdul Jhariel Osman, PhD / photo / tech )** |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| Inclusion/ Children with Diverse Needs / Reaching the Unreached |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room**  |
| **1:15–1:35** pm | **O2INC01** | A Case Study on Homeschooling Promoting Children 's Inclusive Education of Autism Abstract 39 | HUANG, ShuhuaChina Welfare Institute Kindergarten, 1361 Xiuyan Road, 350684680@qq.com (abstract 39) | C |
| **1:35–1:55** pm | **O2INC02** | Comparison of Equipment of Tools for Left-handed Children in Kindergartens between China and Japan Abstract 42 | **DING, Yonglei**. China Welfare Institute Kindergarten, 300,GuoXiao Road,Yangpu District, Shanghai, CHINA glivertr@163.com (abstract 42) |
| **1:55–2:15** pm | **O2INC03** | Literature-based play activities in an orphanage in the Philippines Abstract 58  | ALCAZAR, Marie YvetteRm 200 College of Education, Benitez Hall, University of the Philippines, Diliman, Quezon City 1101Philippines mcalcazar@up.edu.phyvettealcazar@gmail.com (abstract 58) |
| **2:15–2:35** pm | **O2INC04** | An Exploratory Study of Bilingual Children from Multicultural Families | LEE, Seung-sukSungshin Women’s University, 203-1101, Geomdan 2-Cha I-Park Apt., 59, Geomdan-ro 540 beon-gil, Seo-gu, Incheon, 22640, Republic of Korea (abstract 104)wulidul@hanmail.net SONG, Na-Ri. Sungshin Women’s University, 101-1608, Lotte Nakchendae Apt., Sindaebang-dong, Dongjak-gu, Seoul, 156-010, Republic of Korea nari0148@hanmail.net  |
| **2:35–2:55** pm | **O2INC05** | The personal is political: Sustaining Indigenous Languages in Early Childhood Education | **Skerrett, Mere**Victoria University of Wellington15A Waiteata Road, Kelburn, Wellington, NZmere.skerrett@vuw.ac.nz (abstract 164) |
| **(facilitator Marie Yvette Alcazar / photo / tech )** |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| Teacher Education |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room**  |
| **1:15–1:35** pm | **O2TCH01** | Analyzing the contexts for Japanese ECEC teachers working as professionals in parent-support programs Abstract 87 | **UCHIDA, Chiharu**Toyo University, 48-1 Oka, Asaka-shi, Saitama, 351-8510, Japan chiharu.2001@nifty.ne.jp (abstract 87) | D |
| **1:35–1:55** pm | **O2TCH02** | Guided Training Model Development as An Improvement Strategy for Early Childhood Education Teachers’ Assessment Ability | **UTAMI, Ade Dwi**\*Universitas Negeri Jakarta, Jl. Swadaya 3 No. B3 Kav. Pondok Taman Asri, Pondok Ranggon, Cipayung, Jakarta Timurade.dwi.utami@gmail.com (abstract 96) |
| **1:55–2:15** pm | **O2TCH03**Abstract 9 | Song-Based Materials Influencing Kindergartens’ Acquisition of Social and Emotional Development  | **VARELA, Leonora P.**Philippine Normal University - Manila, Philippines varela.lp@pnu.edu.ph(abstract 69) |
| **2:15–2:35** pm | **O2TCH04**abstract 105 | Early Childhood Education Teachers’ Teaching Skill KeterampilanMengajar (*teaching skill*) Guru PAUDberbasisKomunikasiEfektif(*in service training teacher*) | **NURANI\*, Yuliani\*** UniversitasNegeri Jakarta ade.dwi.utami@gmail.com **UTAMI\*, Ade Dwi\***Universitas Negeri Jakarta ade.dwi.utami@gmail.com (abstract 105) |
| **2:35–2:55** pm | **O2TCH05** | De-mystifying views at the macro-meso-micro levels: in search for normative cohesiveness of high quality preschool teacher education in north-western China | Keang-ieng (Peggy) Vong, Ph.D. (U.K.), Faculty of Education, University of Macaupeggykiv@umac.mo(abstract 117) |
| **(facilitator Leonora Varela / photo / tech )** |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| Curriculum |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room**  |
| **1:15–1:35** pm | **O2CUR01** | Arts and Culture Education for Young Children in Korea: Practitioners’ Viewpoints and Needs | **MOON, Mugyeong.** Korea Institute of Child Care and Education. 4F Diplomatic Center, 2558 Nambusunwhan-ro, Seocho-gu, Seoul, KOREA (abstract 125) mgmoon1@gmail.com | E |
| **1:35–1:55** pm | **O2CUR02** | Development of an Integrated Financial Education Program and Its Effect on Kindergarten Learners’ Financial Literacy | **CURUGAN, April Ann. PHILIPPINE NORMAL UNIVERSITY. Philippines.** curugan.aam@pnu.edu.ph(abstract 146) |
| **1:55–2:15** pm | **O2CUR03** | Using picture books to develop young children’s STEM literacy | **SUMIDA, Manabu.** Faculty of Education, Ehime Univesity 3, Bunkyo-cho, Matsuyama City, 790-0825, Japan sumida.manabu.mm@ehime-u.ac.jp **YU, Utsunomiya** Faculty of Education, Ehime Univesity 3, Bunkyo-cho, Matsuyama City, 790-0825, Japan (abstract 158) |
| **2:15–2:35** pm | **O2CUR04** | A review of research on the impact of early childhood programs on literacy and language outcomes for pre-schoolers | **Alan C. K. Cheung, PhD**Associate Dean, Undergraduate StudiesDirector, Center for University and School Partnership. Professor, Department of Educational Administration and PolicyThe Chinese University of Hong Kongalancheung@cuhk.edu.hk (abstract 161) |
| **2:35–2:55** pm | **O2CUR05** | Local Governmental Monitoring of teacher implementation of the national Nuri Curriculum in Korea  | **MOON, Mugyeong** Korea Institute of Child Care and Education 4F Diplomatic Center, 2558 Nambusunwhan-ro, Seocho-gu, Seoul, KOREA mgmoon1@gmail.com (abstract 124) |
| **(facilitator / photo / tech )** |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| Child Development and Learning |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room** |
| **1:15–1:35** pm | **O2CDL06** | Use Project-Based Approach to Raise Children’s Awareness of Sustainability and Environmental Protection: a Case Study of a Project Conducted in a Bilingual kindergarten in Shanghai, China  | **SHIYU, He**. I Ting Chiu, Jun Xue, Yun Shan, Yisheng Sheng, Xiaolan Xu,Shanghai Zhongshan Kindergarten. #42, Taojiang Road, Xuhui District, Shanghai, P.R. China. heshiyu@xinjiyuan.com.cn (abstract 113) | F |
| **1:35–1:55** pm | **O2CDL07** |  |  |
| **1:55–2:15** pm | **O2CDL08** | Sea and Island Environmental Education in Early Childhood Education in Vietnam: Deploying Content, Forms and Approaches | **TUAN, Nguyen Manh**Hanoi National University of Education 136, Xuanthuy Street, Caugiay District, Hanoi City, Vietnam nguyenmanhtuan@hnue.edu.vn **TUYEN, Dinh Thanh** thanhtuyenhue@gmail.com (abstract 115) |
| **2:15–2:35** pm | **O2CDL09** | An investigation of how the Children Companion Project (CCP) supports the development of left-behind children in rural China: A progress report | **MAO, Jingsi.** Deakin University, Australia. mjings@deakin.edu.au (abstract 135) |
| **2:35–2:55** pm | **O2CDL10** | Froebel Gifts Course Design and Practice in Mirrored Hut | **Yizhen Yu.** Faculty of Matt Infant Education Vocational and Technical Training SchoolShanghai, China yuyizhen@mattservice.com(abstract 167) |
| **(facilitator / photo / tech )** |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| **Time**  | **Workshop**  | **Room**  |
| **1:15–2:55** | **Workshop on Math for Sustainability**W3TCH01 Molding Early Childhood Educators Beliefs about Creativity in Mathematics for sustainability. Nicolene du Preez, University of South Africa , Preller St, Pretoria, 0002, South Africa, nicci333@gmail.com | G |
| **(facilitator / photo / tech )** |

**Paper Presentation**

**Parallel Session 3**

**Day 2: Saturday / July 8, 2017/ Time: 2:55–4:35 pm**

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| Parallel Session 3 |
| **2:55-4:35 pm** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** | **Display of Posters for Group 2****12:30–4:30****Group 2 Poster presentation****3:30 – 4:30** |
| **2:55 – 3:15****3:15 – 3:35****3:35 – 3:55****3:55 – 4:15****4:15 – 4:35** | Environment   | Action Research | Technology | Child Development & Learning | Child Development & Learning | Inclusion | Workshop on Research Ethics *(Dr Roldan)* |
| **5:00–7:00** | **Cultural Night** *(optional)* |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| Environment |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room**  |
| **2:55-3:15 pm** | **O3ENV01** | Young Children’s Relations / Encounters with Materials as Stepping Stone for Environmental Sustainability: New Materialism Perspective | **WELDEMARIAM, Kassahun, Tigistu** Gothenburg University, Sweden kassahun.weldemariam@gu.se(abstract 2) | A |
|  **3:15-3:35 pm** | **O3ENV02** | The Smiling Fish: An Environmental Education in a Preschool Project Approach Abstract 45  | **TANG, Fu-Mei**Season Arts Children Education Institution 89, Shang-An Rd., Taichung, Taiwan, mag2@seasonart.org (abstract 45) |
| **3:35-3:55 pm** | **O3ENV03** | Environmental protection for sustainability development via scientific activity: a case study in Vietnam Early Childhood EducationAbstract 71 | **DINH, Thi Thu Hang** dinhthuhang225@gmail.com **NAKATSUBO, Fuminori** nakatsub@hiroshima-u.ac.jp (abstract 71)Research Institute of Early Childhood Education, Graduate of Education, Hiroshima University, Hiroshima, Japan  |
| **3:55-4:15 pm** | **O3ENV04** | Green Reading: An exploratory analysis of quality children’s literature **Abstract 89** | **HOOD, Mary Ann**Yew Chung Community College (YCCC), Austin Plaza, 83 Austin Road, Tsim Sha Tsui, Kowloon, Hong Kong (abstract 89) maryann.hood@yccc.edu.hk  |
| **4:15-4:35 pm** | **O3ENV05** | An Assessment of the Quality of Learning Environments in Post-Yolanda Leyte Day Care Centers | **Maria Fe Ferrer** and  **Marikita Evangelista** De La Salle University Manila add email ad(abstract 169) |
| **(facilitator Maria Fe Ferrer / photo / tech )** |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| Action Research |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room**  |
| **2:55-3:15 pm** | **O3ARX01** | Cognitive Behavioral Therapy (CBT) for Underachiever Student | **1NURUL Fitria Kumala Dewi; 2IKHFI Imaniah** 1,3Earlychildhood of Education Program, 2,3English Education Study Program, 3Muhammadiyah University of Tangerang Jln. Perintis Kemerdekaan I/33, Indonesia; 1 nurulfitria.purbo@yahoo.com; 2iqvee.sorrow@gmail.com (abstract 11) | B |
|  **3:15-3:35 pm** | **O3ARX02** | Increasing the ability to perform Indonesian traditional dance through a practice exercise approach and creative movement in Early Childhood (ages 5-6) | **ANDIKA SARI, Diah.** Muhammadyah University of Jakarta (UMJ) Indonesia. **Jl. KH. Akhmad Dahlan, Cirendeu, Ciputat, Tangerang Selatan, Indonesia 15419.** diah\_mursil@yahoo.com (abstract 12) |
| **3:35-3:55 pm** | **O3ARX03** | The Effectivity of Manihanskip in the Content Mastery of the Four Fundamental Operations | **Rocelia Pasco-Bayan PhD.** (candidate) Major in Curriculum studiesUP College of Education bootsbayan@gmail.com (abstract 109) |
| **3:55-4:15 pm** | **O3ARX04 abstract 134** | The Making of Portfolios in a Kindergarten Class | **GARCIA, Mary Kristine.** Create and Learning Paths School/ De La Salle University – Manila, Philippines. teacherkayeg@gmail.com (abstract 134) |
| **4:15-4:35 pm** | **O3ARX05**  |  |  |
| **(facilitator / photo / tech )** |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| Technology in Early Childhood |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **room** |
| **2:55-3:15 pm** | **O3TEC01** | Analysis of transformation of the body movement in musical expression of preschoolers in the different childcare forms using Motion Capture and Circular Affect technique | **SANO, Mina**Osaka-Shoin-Women’s University, Japan minasano@yahoo.co.jp (abstract 3) | C |
|  **3:15-3:35 pm** | **O3TEC02** | Technological Innovation and Proprietary Strategies for Sustainable Environmental Protection in Early Childhood Education | **FERNANDEZ, Dennis S.**Fernandez & Associates, LLP, CA 94027 USA, dennis@iploft.com (abstract 7) |
| **3:35-3:55 pm** | **O3TEC03** | Teachers’ Adoption of Open Educational Resources | Jasper Vincent Q. AlontagaDe La Salle University – Manilajasper.alontaga@dlsu.edu.ph (abstract 155) |
| **(facilitator Ferdinand Pitagan / photo / tech )** |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| Child Development & Learning |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room**  |
| **2:55-3:15 pm** | **O3CDL01** | Development of Children’s Communication Networking in Kindergarten abstract 56 | **NAKAJIMA, Toshihiro**Fuji Women’s University4-5, Hanakawa-Minami, Ishikari, Hokkaido. Japan nakajima@hus.ac.jp(abstract 56) | D |
|  **3:15-3:35 pm** | **O3CDL02** | Changes of Kindergarteners’ Writing Quality over Time for Lower-, Average-, and Higher-Quality Writer **ABSTRACT 62** | **KIM Hwewon**Seoul Theological Univeristyhwonkim@gmail.com(abstract 62) |
| **3:35-3:55 pm** | **O3CDL03** | Rethinking Indigenous Young Children’s Cultural Resources for Literacy Learning from the Perspectives of Multiple Literacies and Funds of Knowledge **Abstract 63** | **HSIN, Ching-Ting.**Dept. of Early Childhood Education, National Tsing Hua University 521 Nanda Rd., Hsinchu City, Taiwan cthsin@mx.nthu.edu.tw (abstract 63) |
| **3:55-4:15 pm** | **O3CDL04** | Most and least learned competencies of kindergarten pupils in SREYA bases for resource materials enhancement Abstract 80 | **TIGAS, Blessilda Grace C.**Centro Escolar University, Manila, Philippines. blessildatigas@yahoo.com (abstract 80) |
| **4:15-4:35 pm** | **O3CDL05** | The Relevance of the Confucian Value of ‘Li’ to Early Childhood Education in Contemporary Kindergartens in Hong Kong: A Progress Report Abstract 108 | **LEE,** PerryUniversity of Bristol, UKTai Po, Hong Kong, Chinaperrilism@gmail.com (abstract 108) |
| **(facilitator / photo / tech )** |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| Child Development & Learning |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room** |
| **2:55-3:15 pm** | **O3CDL06** | An Analysis of the Developmental Features of the 4-Year-Old Young Child’s Exploration in the Activity of Melting Daily Life Stuff | **KOTANI\*, Takuya** kotanit@osaka-ohtani.ac.jp **NAGASE, Yoshiko**nagasey@osaka-ohtani.ac.jp **TAKETOSHI, Kenichi**taketoke@osaka-ohtani.ac.jp **KAWABATA, Yui**Faculty of Education, Osaka Ohtani University 3-11-1Nishikiori-kita, Tondabayashi,Osaka,584-8540,Japan (abstract 93) | E |
|  **3:15-3:35pm** | **O3CDL07** | The development of pocket book as learning media to make batik jumput in multicultural arts and scarf subject | **FARIS\* Nur Khulafa**Departement of Elementary Shool Teacher Education, State University of Semarang, Semarang, Indonesia khulafafaris@gmail.com**PRIA, Santosa**Universitas Negeri Semarang, IndonesiaPriasantosar02pgsd@gmail.com (abstract 94) |
| **3:35-3:55 pm** | **O3CDL08** | Peace Building in the Minds of Young Children, Parents and Teachers in Malaysia | **Soo Boon Ng, Siew Kim Siew, Regina Joesph Cyril.**Curriculum Development Division, Ministry of Education, 14, Lorong Wangsa Siaga 5, Taman Wangsa Melawati, Malaysia sooboonng@yahoo.com siewsiewkim@yahoo.comcyril0711@yahoo.com (abstract 95) |
| **3:55-4:15 pm** | **O3CDL09** | The Role of Children’s Age and Gender, and Friends’ Gender in the Children’s Interaction towards Social Problem Solving Strategies in Preschool Children  | **IZZATY, Rita Eka** Psychology Department, Educational Faculty, Universitas Negeri Yogyakarta, Jl.Colombo No.1, Karangmalang. Yogyakarta 55281, Indonesia rita\_ekaizzaty@uny.ac.id (abstract 102) |
| **4:15-4:35 pm** | **O3CDL10** |  |  |
| **(facilitator / photo / tech )** |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| **Inclusion** |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room** |
| **2:55-3:15 pm** | **O3INC01** | Social Outcomes of Play Among Children With Autism in an Inclusive Early Childhood Setting | **JAMERO, Josephine Louise Flores.** Family Life and Child Development. College of Home Economics. University of the Philippines, Diliman, Quezon City, Philippines. (abstract 145) josephinelouiseflores@yahoo.com | F |
|  **3:15-3:35pm** | **O3INC02** | Assisting Dyslexic Children: A Synergy of Public School Teachers and Administrators | **MARIA EVA E. DIONGCO, Ed. D.**and **NAOMI M. BERMUDEZ**Laguna State Polytechnic University Sta. Cruz Main Campus, Sta. Cruz, Lagunamariaevaelazegui@gmail.com (abstract 151) |
| **3:35-3:55 pm** | **O3INC03** | Gamemakers : Lessening Articulation Errors of Students At-risk for Speech Delay Using Teacher-Made Games | **Sarinas, Amanda Patricia****Sigue, Marjune Ingrid C.****Tapales, Maria Rita\***De La Salle University – Manilamaria.rita.tapales@dlsu.edu.ph (abstract 159) |
| **3:55-4:15 pm** | **O3INC04** | Teaching Students with Diverse Needs Prosumerism and Sustainability through Planting | **CONLENDRINO, Maria Corazon\*\*\***, College of Education, De La Salle University –Manila, Philippines (abstract 139) maria.corazon.colendrino@dlsu.edu.ph |
| **4:15-4:35 pm** | **O3INC05** |  |  |
| **(facilitator Maria Rita Tapales / photo / tech )** |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| **Time**  | **Workshop**  | **Room**  |
| **2:55–4:35** | Workshop on Research Ethics*(Dr, Aurorita Roldan)* | G |
| **(facilitator / photo / tech )** |

**Paper Presentation**

**Parallel Session 4**

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 9:00 – 10:20 a.m.**

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| Parallel Session 4 |

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| **8:00 – 12:00** | *Registration/information* | **Display of Posters for Group 3**8:00 – 11:00 am**Group 3 Poster presentation**9:00 – 10:00 am |
|  | **Parallel session 4** |
| **9:00 – 10:20** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **9:00 – 9:20****9:20 – 9:40****9:40 – 10:00****10:00 – 10:20** |  **Panel Discussion 2  *Teaching Resilience: Children in the Midst of Natural Disasters”***Dr Leonor Diaz, Philippines(teaching in the early grades) Dr Alice Bustos-Orosa, Phil (educ. Psychologist) | Environment | Technology | Workshop on Environmental Education Guerrero (AG) Madla SañoMaye Padilla | ECCD Council |
| **10:20 – 10:35** | *Snacks in plenary* |
| **10:35 – 11:00** | Closing |

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 9:00 – 10:20 a.m.**

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| **Time**  | **Workshop**  | **Room**  |
| **9:00 – 10:20 am** | Panel Discussion About Resilience: Children in the Midst of Disasters | AB |
| **(facilitator / photo / tech )** |

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 9:00 – 10:20 a.m.**

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| Environment |
| **Time** | **Code** | **Title** | **Presenter(s) &****Co-authors** | **Room** |
| **8:30 – 8:50** | O4ENV01 | Perception of community folks on the mangrove rehabilitation program in Buagsong, Cordova, Cebu Abstract 106 | ARCANA, JanetUniversity of Southern PhilippinesFoundation, Salinas Drive, Lahug Cebu City, Philippines janetarcana123@gmail.com  | C |
| **8:50 – 9:10** | O4ENV02 | Developing Ecological Literacy Skill of Children through Sundanese Traditional Playing  | Endah Silawati\* endah\_silawati@upi.edu Dede Margo Irianto degoto27i@yahoo.co.id Yona Wahyuningsih (abstract 150) yonawahyuningsih@upi.edu Indonesia University of Education (Universitas Pendidikan Indonesia/UPI) |
| **9:10 – 9:30** | O4ENV03 | Promoting Pro-Environmental Behavior Among Young Children Using Experiential Learning | **MINGOA PUZON, GALANG,** De La Salle University, Manila, Philippines, thelma.mingoa@dlsu.eduph (abstract 171) |
| **9:30 – 9:50** | O4ENV04 | Peace-Ed Climate Camp Training and the ECE Teacher’s Personal Advocacy for the Environment  |  **CARANDANG, Katrina.** cgcarandang@gmail.com**; GARCIA, Kristine** teacherkayeg@gmail.com**Kristine Canon**kristine.canon@dlsu.edu.ph Create and Learning Paths School, 48 Calcutta st. Merville Park, Paranaque City, Philippines(abstract 136) |
| **(facilitator Kristine Canon / photo / tech )** |

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 9:00 – 10:20 a.m.**

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| Technology |
| Time | Code | Title | Presenter(s) &Co-authors | **Room** |
| **8:30 – 8:50** | **O4TEC01** | The Use of Technology in Early Childhood Education | **Ferdinand Pitagan** De La Salle University – Manila ferdinand.pitagan@dlsu.edu.ph (abstract 170) | D |
| **8:50 – 9:10** | **O4TEC02** | Verification of a Quantitative Evaluation Method for Quality of Child Care Process : Aiming at an AI-Supported Child Behavior Analysis | **YAMADA, Tetsuji**Tamagawa University Brain Science Institute, Japan, tetsuzi13@gmail.com **Prof OMORI, Takashi** Tamagawa University Faculty of Engineering, Japan (abstract 20) omori@lab.tamagawa.ac.jp  |
| **9:10 – 9:30** | **O4TEC03** | National Survey Results of Touchscreen Tablet Use and Non-Use amongst Early Childhood Services in New Zealand |  **SANTAMARIA, Luke**Victoria University of Wellington, Faculty of Education, PO 600, Kelburn, Wellington 6140, New Zealand (abstract 47)Luke.santamaria@vuw.ac.nz |
| **,**  |

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 9:00 – 10:20 a.m.**

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| **Time**  | **Workshop**  | **Room**  |
| **9:00 – 10:20 am** | Workshop on Environmental Education Guerrero (AG) Madla Saño and Maye Padilla | EF |
| **(facilitator / photo / tech )** |

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 9:00 – 10:20 a.m.**

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| **Time**  | **Workshop**  | **Room**  |
| **9:00 – 10:20 am** | ECCD Council PresentationMicah del Mundo | G |
| **(facilitator / photo / tech )** |

**Poster Presentation**

POSTER Group 1 DISPLAY of Posters 8:00 am – 12:00nn July 8, 2017

 PRESENTATION 11:00 – 12:00nn

 (certificates of presentation will be given after your presentation)

|  |  |
| --- | --- |
| *(code #)*  | Title,Presenter(s) & Co-authors, Affiliation |
| 1 P1CUR01*abstract 137* | A Study on the Principles of Education for An Intuitional Approach for the Teaching of Preschool Ecological Curriculum HSIEH, Ming-Kun National Taichung University of Education, Taiwan, R.O.C. mk0225@mail.ntcu.edu.tw  |
| 2 P1CUR02*abstract 142* | The Study of Developing a School-Based Kindergarten Curriculum. CHENG, Su-Tan. Shu-Te University Dept. of Child Care and Family Studies No.59, Hengshan Rd., Yanchao Dist., Kaohsiung City 824, Taiwan (R.O.C.) scheng@stu.edu.tw ; LIN, Yi-Ru. Gueiren Elementary School No.59, Hengshan Rd., Yanchao Dist., Kaohsiung City 824, Taiwan (R.O.C.) scheng@stu.edu.tw  |
| 3 P1CUR03*abstract 143* | Implementing mixed-age group teaching in a public preschool classroom in Taiwan. CHEN, Shu-Chin Susan. Dept. of Early Childhood Education, National Taichung University of Education. 140, Ming-Sheng Road, West District, Taichung City, Taiwan 40306. susan@mail.ntcu.edu.tw  |
| 4 P1CDL01 abstract 13 | The effect of paint play activity on spread of color preference in preschool children TAMASE Yumi, DOIHARA Takahiro, NOZUMI Kouichi, YOSHIOKA Kazuhiro, NONAKA Yoichiro, OKATANI Rika, MORISHITA Hanae, TSUZUKI Ikuko, TANIWAKI Nozomi; Kochi University, 2-5-1 Akebonocho,Kochi-city,Kochi,Japan. tamase@kochi-u.ac.jp |
| 5 P1CDL02 abstract 19 | Developmental Study of Children’s Narrative on the basis of Parent-Child Interaction: Through the Parent’s Narrative during Book-Reading YABUNAKA, Masayo. Seitoku University, 550 Iwase  Machudo City Chiba Japan. yabunaka@seitoku.ac.jp |
| 6 P1CDL03 abstract 35 | The educational value of intermediate development of folk games. TAI, Limin China Welfare Institute Kindergarten, No.300,Guoxiao Road,Shanghai,China tai\_lm@163.com |
| 7 P1CDL04 abstract 38 | 4~5 Years Old Children’s Role-play GamesLIU, Min China Welfare Institute Nursery 639 Huashan Road, Jing’an District Shanghai, China; dan\_ch119@163.com |
| 8 P1CDL05 abstract 68 | Characteristics of Physical Expression Activities A9ng Young Children - How Physical Contact Influences the Body and Expression - SUZUKI, Yuko. Aichi University of Education 448-8542 1 Hirosawa, Igaya-cho, Kariya, Aichi, Japan yusuzuki@auecc.aichi-edu.ac.jp |
| 9 P1CDL06abstract 82 | Examination of preschoolers' spontaneous and inventive singing during free playFUKADA, Shozo. Ehime University, 3,Bunkyo-cho, Matsuyama 790-8577 Japan fukada@ehime-u.ac.jp KOIKE, Michiko. Matsuyama Shinonome College 2-1, 3-Chome, Kuwabara, Matsuyama 790-8531 JAPAN mkoike@shinonome.ac.jp ANDO, Chiaki. Kagawa Junior College, 10 Hama-Ichiban-Cho, Utazu-Cho, Ayauta-Gun 769-0201 JAPAN ando@kjc.ac.jp |
| 10 P1CDL07 abstract 84 | Young Children’s Explanations of their Moral Judgment and Emotion Attribution in different contexts: A one-year longitudinal study CHOU, Yu-Ju. Department of Early Childhood Education, National Tsing Hua University No. 101, Section 2, Kuang-Fu Road, Hsinchu, Taiwan 30013, R.O.C. Jennifer6825@gmail.com |
| 11 P1CDL08 abstract 88 | A Practical Study on Promoting Line Symmetry through Symmetric Pattern Play. KENICHI, Taketoshi Faculty of Education, Osaka Ohtani University 3-11-1Nishikiori-kita,Tondabayashi,Osaka,584-8540,Japan taketoke@osaka-ohtani.ac.jp abstract 88 |
| 12 P1CDL09abstract 123 | What are children learning unconsciously throw outdoor free play experiences? KITANO, Sachiko Graduate School of Human Development and Environment Kobe University sachikita@panda.kobe-u.ac.jp  |
| 13 P1CDL10 abstract 149 | The Effect of High-Scope Program on Preschoolers’ Self-Efficacy Belief: A Quasi-experimental Design. HU, Hsiu-Shuo. Shu-Te University. No. 59, Hengshan Rd., Yanchao, Kaohsiung County 82445, Taiwan (R.O.C.). huhsiush@stu.edu.tw  |
| 14 P1INC01 abstract 31 | The Countermeasures of kindergarten infiltration type art education. XU, Hanyue China Welfare Institute Kindergarten, No.300,Guoxiao Road,Shanghai,China. coner8521@qq.com Abstract 31 |
| 15 P1INC02 abstract 51 | Response Analysis of Children of Low-Income Group on Multi-Cultural Picture Book, in Korea. KWON, Hye-Jin, Soonchunhyang 22 Soonchunhyang-Ro, Asan, Chung-Nam hjkwon4875@sch.ac.kr YOON, Jang-Sook Gachon University 1342 Seongnamdaero, Sujeong-gu, Seongnam-si, Gyeonggi-do yjsuk1999@hanmail.net  |
| 16 P1INC03abstract 79 | The Actual State of and Support Needs for Bilingual Education for Young Children among Marriage Migrant Women. KIM, Soon Hwan. Ewha Womans University, Seoul, Korea. Ksh6220@ewha.ac.kr abstract |
| 17 P1INC04abstract 86 | Bilingual Teachers’ Discourses on Bilingual Education for Children of Korean Multicultural Families. KWON, Kyungsook. Sungshin Women’s University, 111-102, Doosan APT. Deoksoro 180, Namyangju-city Kyungki-Do, Korea, Postal code 12273 silstar94@hanmail.net abstract 86  |
| 18 P1INC05abstract 152 | A Study Regarding Pre-service Teachers’ Perspective on Foreign Language Picture Book with Theme-based Nuri Curriculum for Age 3 to 5. LEE, JungA. Kukje University. Republic of Korea. lja7331@hanmail.net ; CHO, Minjoo. Konkuk University. Republic of Korea. graciousjoo@gmail.com  |
| 19 P1PAR01abstract 21 | A Socio-Cultural and Power Consciousness Focus Perspective on Parent-Teacher Collaboration between Preschool Teachers and New Immigrant Parents. HUI-CHING, Yang. Department of early childhood caring and education, Nanya institute of Technology. hc\_yang127@yahoo.com.tw |
| 20 P1PAR02abstract 40 | An investigation report on preschool teachers' Professional Consciousness in their home interaction AYAN, Ting China Welfare Institute Kindergarten, 1361, Xiu yan Road, Pudong, Shanghai. 2957443490@qq.com |

 POSTER Group 2 DISPLAY of Posters 12:30 pm – 4:30pm July 8, 2017

 PRESENTATION 3:30 – 4:30 pm

 (certificates of presentation will be given after your presentation)

|  |  |
| --- | --- |
| *(code #)*  | Title,Presenter(s) & Co-authors, Affiliation |
| 21 P2PAR03abstract 52 | A Study of Five-Year-Olds Musical Activities and Their Interest. TAKASU, Hiromi Nagoya College 48 takeji, Sakae-cho, Toyoake, Aichi, 470-1193, Japan. takasu@nagoyacollege.ac.jp |
| 22 P2PAR04abstract 66 | How can we share information on the quality of ECEC services with parents?: Comparing the cases of New Zealand, England, and Japan. SEIYAMA, Rina\* chan\_miru22@yahoo.co.jp; KITANO, Sachiko sachikita@panda.kobe-u.ac.jp . Graduate School of Human Development and Environment Kobe University #508, 3-6-24 Yahata, Nada, Kobe City, Hyogo, 657-0051, Japan ABSTRACT 66 |
| 23 P2PAR05abstract 75 | Collaborative and Reflective Learning about Targets on “Community-based Parenting Support”NIIKAWA, Yasuhiro. Kansai University of Welfare Sciences. 3-11-1 Asahigaoka, Kashiwara, Osaka, Japan. niikawa@tamateyama.ac.jp. YOSHIHIRO, Junichi. Fukui Prefectural University, 4-1-1　Kenjojima Matsuoka Eiheiji, Yoshida, Fukui, Japan yoshijun@fpu.ac.jp abstract 75 |
| 24 P2PAR06abstract 77 | Using documentations as the interaction tool to build partnership with parents ABSTACT 77 TANAKA, Hiroaki, Japan Association of Multidisciplinary Research for Early Childhood Care and Education, Nishikicho 21-6 ,Neyagawa-city,Osaka,572-0043,JAPAN Hiroaki\_tanaka@kizuna-commu.jp. KITANO, Sachiko. Kobe University, 3-11 Tsurukabuto, Nada-Ku, Kobe City, Hyogo, 657-8501, Japan sachikita@panda.kobe-u.ac.jp  |
| 25 P2PAR07abstract 90 | Integrative Holistic Program in Kindergarten AMANAH. SURBAKTI, AmanahDeli Serdang District Education Office, Street Mutiara Raya AA 14 Bumi Serdang Damai Patumbak Deli Serdang Sumatera Utara Indonesia. menasurbakti@yahoo.co.id  |
| 26 P2PAR08abstract 112 | Analysis of Parents’ Anxiety Factors for Children’s Entrance to Elementary School abstract TAKASE, Junya. Otani University. Koyama-Kamifusacho, Kita-ku, Kyoto, Japan Jtakase@res.otani.ac.jp  |
| 27 P2PAR09 abstract 132 | Relationships between fathers’ perceived coparenting and their psychological variables. LEE, Gyeong Seon. TONGMYONG University, Republic of Korea. Sunlee31@tu.ac.kr  |
| 28 P2PAR10 abstract 133 | Effects of parents’ rearing behavior on child development by gender in South Korea. LEE, Gyeong Seon \* TONGMYONG University, Republic of Korea. Sunlee31@tu.ac.kr; BYUN, Youn Hee TONGMYONG University, Republic of Korea unibyun@tu.ac.kr ; YEON, Hye Min. TONGMYONG University, Republic of Korea Hyemin29@tu.ac.kr  |
| 29 P2ENV01abstract 27 | Snakes and Ladders Game: Constructing The Disaster Risk Reduction for Young ChildrenWARDHANI, Dyah Laksmi Muhammadiyah University of Jember, Jl. Karimata no 49 Jember, Jawa Timur – Indonesia dyahlaksmi\_paud@unmuhjember.ac.di  |
| 29P2 TEC01abstract 116 | Application and production of mask fusion education program for elementary school students BARNG, Keejung. Daejeon University, 62, Daehak-Ro Dong-gu Daejeon, 300-716, S. Korea Wp2848@nate.com  |
| 30 P2ENV02abstract 101 | A Case Study on the Integrated Art Program for the Improvement of Perception of Environmental Protection. KIM, Hye Jin. Forest Arts Creativity Institute, 123, Dongdae-ro, Gyeongju-si, Gyeongsangbuk-do, Republic of Korea khjin@dongguk.ac.kr ; LEE, Eun Hwa. Forest Arts Creativity Institute, 123, Dongdae-ro, Gyeongju-si, Gyeongsangbuk-do, Republic of Korea Suc01@hanmail.net; LEE, Su Kyoung. Dongguk University lsk@dongguk.ac.kr |
| 31 P3ENV03 abstract 103 | A Case Study on the Effects of Forest Land Art Activity on Preschoolers’ Perception of Environmental Protection. LEE, Ji Hui, Forest Arts Creativity Institute, 123, Dongdae-ro, Gyeongju-si, Gyeongsangbuk-do, Republic of Korea positiveljh@dongguk.ac.kr. LEE, Su Kyoung, Dongguk University 123, Dongdae-ro, Gyeongju-si, Gyeongsangbuk-do, Republic of Korea lsk@dongguk.ac.kr  |
| 32 P3ARX01abstract 34 | The investigation of the kindergarten teachers' professional influence. SHEN, Hongfei. China Welfare Institute Kindergarten, 300,Guoxiao Road,Shanghai,China 1400853038@qq.com  |
| 33 P3ARX02 abstract 53 | Exploring child care camp at kindergarten -How do parents find child care camp?KATSUNO, Aiko. Nagoya City University Doctoral Program, 10‐8, Nakasucho, Gifu-shi, Gifu, 500-8448, Japan aiko.k1221@gmail.com  |
| 34 P3ARX03abstract 64 | The Process To Excellence: Case Study On A Child-Care Student In A Child-Care Center With Five-Month Internship. CHEN, Chih-Sheng, Southern Taiwan University Of Science & Technology No. 1, Nan-Tai Street, Yungkang Dist., Tainan City 710, Taiwan cchen05@stust.edu.tw  |
| 35 P3CDL11abstract 157 | How children make sounds into music (2) ―Focus on a drumming expression with a company ― YOKOI, Shiho Nagoya Gakuin University 1350.Kamishinano-cho, Seto,Aichi, 480-1298,JAPAN yokois@ngu.ac.jp  |
| 36 P3TCH02 abstact 17 | The Interactions effect of Goal Orientation, Locus of Control on Academic Emotion of Practice Preschool Teachers. Assoc. Prof. FU, Ching-Sheue, PhD. Department of Early Childhood Caring and Education, Chung Hwa University of Medical Technology No.89, Wenhua 1st St., Rende Dist, Tainan City 71703, Taiwan. misssallyfu@gmail.com |
| 37 P3TCH03 abstract 46 | Difference between listening to a folktale by a picture book and listening to a folktale by “SUBANASHI”: Through comparing the clay works of children. TAKAHASHI\*, Kazuo. k-takahashi@tokiwakai.ac.jp. KONO, Aki kono@tokiwakai.ac.jp . HIRANO, Maki hirano@tokiwakai.ac.jp. SHIRAHASE, Tatsuya, shirahase@tokiwakai.ac.jp . Early Childhood Education, Tokiwakai College, , 4-6-7, Hirano-minami, Hirano-ku, Osaka-city, 547-0031, JAPAN |
| 38 P3TCH04abstract 57 | Study on differences between children's personal activities and group activities in clay play SHIRAHASE \* Tatsuya shirahase@tokiwakai.ac.jp; KONO, Aki; kono@tokiwakai.ac.jp. HIRANO, Maki; hirano@tokiwakai.ac.jp. TAKAHASHI, Kazuo k-takahashi@tokiwakai.ac.jp. Early Childhood Education, Tokiwakai College, 4-6-7, Hirano-minami, Hirano-ku, Osaka-city, 5470031,JAPAN shirahase@tokiwakai.ac.jp  |
| 39 P3TCH05 abstract 59 | Kindergarten teacher's "Reflections in Action" HATAKEYAMA, Hiroshi. Kyoto notredame university h164@notredame.ac.jp  |
| 40 P3TCH06 abstract 67 | The Relationships between Preschool-Teacher-Efficacy and the Understanding of Children according to the Length of Childcare Experience. UEMURA, Aki Ohkagakuen University / Nagoya city University, 48,Takeji, Sakae, TOYOAKE, AICHI, 470-1193 JAPAN uemura@ohkagakuen-u.ac.jp abstract 67 |

**POSTER Group 3** DISPLAY of Posters 8:00 am – 11:00 am July 9, 2017;

 PRESENTATION 9:00 – 10:00 am

 (certificates of presentation will be given after your presentation)

|  |  |
| --- | --- |
| *(code #)*  | Title,Presenter(s) & Co-authors, Affiliation |
| 41 P3TCH07abstract 172 | Preschool Teachers’ Perceptions of Organizational Climate and Emotional Labor in Taiwan Lin, Ching-Ling Tainan University of Technology t10072@mail.tut.edu.tw  |
| 42 P3TCH08 abstract 73 | Analysis on the level of pre-service early childhood teachers' smartphone addiction JEON, Yooyoung\* Ajou Universtiy 206 Worldcup-ro, Yeongtong-gu, Suwon-si, 16499, Korea loveyoo@ajou.ac.kr LEE, Eunyoung. Kunsan National University, 558 Daehak-ro, Gunsan-si, 54150, Korea eylee12@kunsan.ac.kr  |
| 43 P3TCH09abstract 81 | A Research about Training Program for Teachers of Early Childhood Education, MIZOBE, Kazushige. Hyogo University of Teacher Education, 942-1, Shimokume, Kato, Hyogo, JAPAN mizobek@hyogo-u.ac.jp abstract 81  |
| 44 P3TCH10 abstact 100 | A Case Study on the Integrated Art Program for the Improvement of Perception of Environmental Protection PARK, Boo Sook tree7462@hanmail.net. LEE, Su Kyoung \*\* lsk@dongguk.ac.kr Dongguk University, 123, Dongdae-ro, Gyeongju-si, Gyeongsangbuk-do, Republic of Koreastra100c |
| 45 P3TCH11abstract 127 | Teaching and Learning Strategies for Flipped Learning in ‘Children's Literature’ for Korean Kindergarten Pre-Service Teacher: A Case Study. BYUN, Youn Hee. TONGMYONG University. unibyun@tu.ac.kr  |
| 46 P3TCH12abstract 130 | Recognition of pre-teacher regarding subjects. TONGMYONG University. Korea. YEON, Hye Min \* Hyemin29@tu.ac.kr, BYUN, Youn Hee TONGMYONG University, Korea. unibyun@tu.ac.kr; LEE, Gyeong Seon TONGMYONG University. Korea.Sunlee31@tu.ac.kr  |
| 47 P3TCH13abstract 131 | The Role Identity of Indonesian Chinese preschool teacher in Medan. LO, Florence. National Chengchi University Graduate Institute of Early Childhood Education. Indonesia. florence8290@gmail.com ; NI, Ming-Shiang National Chengchi University Graduate Institute of Early Childhood Education. Indonesia nimings@gmail.com  |
| 48 P3POL01 abstract 18 | Development Plans of Evaluation and Accreditation System of Korean Child Care Center Prof. SHIN, Hyekyong. Seoul Digital University, 320 Dokmak-ro, Mapo-gu, Seoul, South Korea babyedu@sdu.ac.kr  |
| 49 P3POL02abstract 49 | The professionalism of male ECEC teachers in Japanese manga culture: A pilot study using qualitative visual content analysis. UEDA, Harutomo, Nagoya City University ueda@hum.nagoya-cu.ac.jp KATO Nozomi Aichi Syukutoku University nozomik@asu.aasa.ac.jp  |
| 50 P3POL03abstract 65 | A study of mission statement about "Everyone's dining room" NIIKAWA, Yasuhiro. Kansai University of Welfare Sciences. 3-11-1 Asahigaoka, Kashiwara, Osaka. niikawa@tamateyama.ac.jp  |
| 51 P3POL04 abstract 140 | Educational Environmental in Early Childhood Education ～Japan and Philippines AKAMINE, Yuko. Okinawa Christian Junior College. 777 Onaga,Nishihara-cho,Okinawa,903‐0207　JAPAN. akamine@ocjc.ac.jp  |
| 52 P3NHS01 abstract 33 | Research on the current situation of children's physical education under the concept of survival education ZHANG, Hao. China Welfare Institute Kindergarten, 1361, Xiu yan Road, Pudong, Shanghai, 505186919@qq.com  |
| 53 P3NHS02 abstract 60 | A Study of Texture Preference in Early Childhood TOMOKO, Senoo. Akita University Tegatagakuen-machi, Akita City, 010-8502 Japan. senoo@ed.akita-u.ac.jp |
| 54 P3NHS03 abstract 83 | Development of the Teaching Material for Food Education conveying Importance of LifeKYOKO, Mugkugi. University of Miyazaki, 1-1 Gakuen-Kibanadai-Nishi, Miyazaki-city, Miyazaki, 889-2192, Japan kmukugi@cc.miyazaki-u.ac.jp; YUMIKO, Suzuki Hiroshima University, 1-1-1 Kagamiyama, Higashi-Hirosima-city, Hiroshima, 739-0046 pesfre@hiroshima-u.ac.jp. SHUO, Zhau. 1-1-1 Kagamiyama, Higashi-Hirosima-city, Hiroshima, 739-0046 zhaoshuo891005@yahoo.co.jp AB |
| 55 P3INC01Abstract 173  | The Relationship between Young Children’s Temperament and Caregiver’s Strategies of Emotional Regulation Fang Chin LIN. Tainan University Technology. 529 Zhongzheng Rd., Yongkang district, Tainan City 71002, Taiwan. t10056@mail.tut.edu.tw  |
| 56 P3NHS04abstract 120 | “Health food project” as a Case for “Early Childhood Education for Sustainability” Dong Ju SHIN. Duksung women’s university (Early Childhood Education). South Korea. dsshin@ds.ac.kr; Sun Hee KIM, Kindergarten attached to duksung women’s university, South Korea. ecek@ds.ac.kr and Yei eun LEE Kindergarten attached to duksung women’s university, South Korea. yennyluv@naver.com  |
| 57 P3TEC01abstract 116 | Application and production of mask fusion education program for elementary school students BARNG, Keejung. Daejeon University, 62, Daehak-Ro Dong-gu Daejeon, 300-716, S. Korea Wp2848@nate.com  |
| 58 P3TEC02abstract 126  | Preschool teachers' awareness of coding education for young children using smart toy. BYUN, Youn Hee\* unibyun@tu.ac.kr; LEE, Gyeong Seon Sunlee31@tu.ac.kr; YEON, Hye Min Hyemin29@tu.ac.kr Tongmyong University, 428, Sinseon-ro, Nam-gu, Busan, Republic of Korea. |
| 59 P3ELM01 abstract 122 | Power relationship movements within a mixed age group using social network analysis KIM Juhee, and KIM Mineun Konkuk University Graduate School, Korea. Juheekim7484@hanmail.net; alsdms@hanmail.net  |
| 60 P3POL05abstract 156 | The Stories of South Korean Mothers about Education Fever for Their Children’s Education. JAHNG, Kyung Eun Kyung Hee University. South Korea jahng78@gmail.com  |