**Program at a Glance**

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| **July 7, 2017** |
| **7:30 am –  4:00pm** | *Registration/information* |
| **8:00 am – 11:30nn** | *School visits (optional)* |
| **11:30 pm – 12:30pm** | *Break* |
| **1:00 pm –   1:30 pm** | **Opening Ceremony** (official start of the conference) |
| **1:30 – 2:30 pm** | **Keynote Address:** **Dr. INGRID PRAMLING SAMUELSON** |
| **2:30 - 2:45 pm** | *Snacks* |
| **2:45 – 3:30 pm** | **Plenary**, ELENIDA BASUG, DENR, Philippines (Government Projects of the DENR) |
| **3:30 – 3:45 pm** | **Invitation to publish** (from Editor of PECERA Journal) |
| **3:45 – 4:45pm** | **Plenary 2 Dr Inciong ECCD Council** (Projects of the ECCD Council re Environmental Protection & Sustainability |
| **5:00 – 7:00pm** | **Welcome Dinner** (free, for all delegates) |
| **July 8, 2017** |
| **8:00am–4:00pm** | *Registration/information* *Cultural workshop session 1 9am-12nn, session II 1-4pm (in sponsor hall, 2nd floor)* | **Display of Posters** for **Group 1**8:00 – 12:00nn**Group 1 Poster presentation**11:00-12:00nn |
|  **8:30 – 10:00am** | **Panel Discussion 1 *"Issues and Trends in Teaching Young Children about Sustainability & Environmental Protection*** Dr. Rosa Milagros Gilbertz, University of Illinois, Urbana-Champaign, IL, USA Joanna Tay-Lim Kim Hoon, PhD.  Early Childhood & Special Needs, Education National  Institute of Education, Nanyang Technological University, Singapore       Heekyung Han, Woosong University, Daejeon, South Korea       Dr Michiko Inoue, Faculty of Education, Osaka Ohtani University Osaka, Japan Dr Noirin Hayes |
| **10:00 – 10:15** | Invitation to PECERA 2018 |
| **10:15 – 10:30** | *Snacks*  |
|  | **Parallel session 1** |
| **10:35- 12:15 pm** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **10:35 – 10:55****10:55 – 11:15****11:15 – 11:35****11:35 – 11:55****11:55 – 12:15** | Workshop on Research Publication & Review *(Dr Prudente)* | Child Dev. & Learning | Teacher Education | Parenting  | Environment | Child Development & Learning | Curriculum |
| **12:15-1:15pm** | *Lunch* |
|  | **Parallel session 2** | **Display of Posters for Group 2**12:30– 4:30pm**Group 2 Poster presentation**3:30 – 4:30pm |
| **1:15–2:55 pm** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **1:15 – 1:35****1:35 – 1:55****1:55 – 2:15****2:15 – 2:35****2:35 – 2:55** | Child Dev. & Learning | Leadership management policies & issues | Inclusion/ Children With Diverse Needs /Reaching The Unreached | Teacher Education | Curriculum | Child Development & Learning | Workshop on Environmental Education *(Dupreez)* |
|  | **Parallel session 3** |
| **2:55-4:35 pm** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **2:55 – 3:15****3:15 – 3:35****3:35 – 3:55****3:55 – 4:15****4:15 – 4:35*****snacks*** | Environment  | Action Research | Technology | Child Development & Learning | Child Development & Learning | InclusionChildren With Diverse Needs /Reaching The Unreached | Workshop on Research Ethics *(Dean Roldan)* |
| **5:00 – 7:00pm** | **Cultural Night** *(optional)* |
| **July 9, 2017** |
| **8:00 – 12:00** | *Registration/information* | **Display of Posters for Group 3**8:00 – 11:00 am**Group 3 Poster presentation**9:00 – 10:00 am |
|  | **Parallel session 4** |
| **8:30 – 10:00** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **8:30 – 8:50****8:50 – 9:10****9:10 – 9:30****9:30 – 9:50****(4 only)*****Serve snacks here*** |  **Panel Discussion 2  *Teaching Resilience: Children in the Midst of Natural Disasters”***Dr Leonor Diaz, Philippines(teaching in the early grades) Dr Alice Bustos-Orosa, Phil (educ. Psychologist)+ Medical doctor | Environment | Technology | Workshop on Environmental Education Guerrero (AG) Madla SañoMaye Padilla | Teacher Education | Curriculum |
| **10:00 – 11:00** | ***Plenary speaker*** |
| **11:00 – 11:20** | Closing |

**PROGRAM IN DETAIL**

**Day 1: Friday / July 7, 2017**

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| **July 7, 2017** |
| **7:30 am –  4:00pm** | *Registration/information* |
| **8:00 am – 11:30nn** | *School visits (optional)* |
| **11:30 pm – 12:30pm** | *Break* |
| **1:00 pm –   1:30 pm** | **Opening Ceremony** (official start of the conference) |
| **1:30 – 2:30 pm** | **Keynote Address:** **Dr. INGRID PRAMLING SAMUELSON** |
| **2:30 - 2:45 pm** | Snacks |
| **2:45 – 3:30 pm** | **Plenary**, ELENIDA BASUG, DENR, Philippines |
| **3:30 – 3:45 pm** | **Invitation to publish** (from Editor of PECERA Journal) |
| **3:45 – 4:45pm** | **Plenary 2**  |
| **5:00 – 7:00pm** | **Welcome Dinner** (free, for all delegates) |

**Day 2: Saturday / July 8, 2017**

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| **July 8, 2017** |
| **8 am-4:00pm** | *Registration/information* | **Display of Posters for** **Group 1****8:00 –12:00nn****Group 1 Poster presentation****11:00-12:00nn** |
| **8:30-10:00am** | **Panel Discussion 1 *"Issues and Trends in Teaching Young Children about Sustainability & Environmental Protection*** Dr. Rosa Milagros Gilbertz, University of Illinois, Urbana-Champaign, IL, USA Joanna Tay-Lim Kim Hoon, PhD.  Early Childhood & Special Needs, Education National  Institute of Education, Nanyang Technological University, Singapore       Heekyung Han, Woosong University, Daejeon, South Korea       Dr Michiko Inoue, Faculty of Education, Osaka Ohtani University Osaka, Japan |
| **10:00-10:15am** | Invitation to PECERA 2018 |
| **10:15-10:30am** | *snacks* |
|  | **Parallel session 1** |
| **10:35- 12:15 pm** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **10:35 – 10:55****10:55 – 11:15****11:15 – 11:35****11:35 – 11:55****11:55 – 12:15** | Workshop on Research Publication & Review (75pax)*(Dr Prudente)* | Child Dev. & Learning  | Teacher Education | Parenting  | Environment | Child Dev. & Learning | Curriculum |
| **12:15-1:15pm** | Lunch |  |

**abstracts of parallel session 1**

**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| **WORKSHOP**  |  |
| **10:35 – 12:15** | Workshop on Research Publication & Review*(Dr Maricar Prudente)*  | A |
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**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| **CHILD DEVELOPMENT & LEARNING**  |
| **Time** | **Code** | Title | **Presenter(s) & Co-authors** | **Room** |
| **10:35-10:55 am** | **O1CDL01** | Effects of Children Participatory Garden Activities on Improving Happiness and on Developing Social and Emotional Capabilities | **Mi Jeong Song** SoonChunHyang University,Koreasmj0606@empal.com (abstract 5)**Young-Eui Yoo,** Supervisor | B |
| **10:55-11:15 am** | **O1CDL02** | Promoting Early Literacy Development on Early Childhood  | **Maya Rahmaningtyas** Dewi Sri Kindergarten, Tanggul-Demak, Indonesia mayarahmaningtyas@gmail.com (abstract 6) |
| **11:15 –11:35 am** | **O1CDL03** | Study of the effect of at-home early childhood care and education service in China | **Zhaoqian Li** Faculty of Matt Infant Education Vocational and Technical Training School, Shanghai, China lizhaoqian@mattservice.com (abstract 166) |
| **11:35-11:55 am** | **O1CDL04** | Coloured Stick, A Teaching with Comprehensive Game for Improving Children’s Social-Emotional Ability in Kindergarten | **TATMININGSIH, Sri** Universitas Terbuka, Jl. Talas II No 73 RT.005/01 Pondok Cabe Ilir - Pamulang - Tangerang Selatan - Banten 15418, tatmi@ecampus.ut.ac.id(abstract 28) |
| **11:55-12:15 pm** | **O1CDL05** | Adjustments in child- staff ratio and class routines: supporting learning and teaching in large-size classes | **LIU, Mengran (**abstract 30)Yew Ching Community College, China. mengtanliu@163.com (abstract 30) |

**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| **TEACHER EDUCATION** |
| **Time** | **Code** | Title | **Presenter(s) & Co-authors** | **Room** |
| **10:35-10:55 am** | **O1TCH01** |  |  | C |
| **10:55-11:15 am** | **O1TCH02** | Pre-service Early Childhood Teachers’ Experiences of Creating Art Activities for Sustainable Development | **Prof. Heekyung Han, Ph.D**Korea National University of Transportation hkhan@ut.ac.kr (abstract 9) |
| **11:15 –11:35 am** | **O1TCH03** | Placing the thought and mind of teacher identities: Connecting place and space through reflective practice Abstract 55 | **LAVINA, Leanne**Department of Educational Studies (Early Childhood), Macquarie University Department of Educational Studies (Early Childhood) Building X5B, Room 140 Faculty of Human SciencesMacquarie University (abstract 55)leanne.lavina@mq.edu.au |
| **11:35-11:55 am** | **O1TCH04** | Teachers' Capability for Teaching Science-Based Learning Environment For Early Childhood **Abstract 61**  | **YUS, Anita,** Kamtini, M.Pd, Damaiwaty Ray, M.Pd. Teacher ECE Educational Department – Universitas Negeri Medan Jln. Surya Haji Gg Dahlia II no 5A Laut Dendang Deli Serdang Sumatera Utara. anitayus@ymail.com(abstract 61) |
| **11:55-12:15 pm** | **O1TCH05** | Using Photo-elicitation interviews to explore early childhood teachers mathematical knowledge and pedagogical practices | **SWINKELS, Kathy**Federation University, Building 903, Clyde Rd, Berwick, VIC, 3806, Australia k.swinkels@federation.edu.au(abstract 165) |

**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| **PARENTING**  |
| **Time** | **Code** | Title | **Presenter(s) & Co-authors** | **Room** |
| **10:35-10:55 am** | **O1PAR01** | Parental Perceptions on the Importance of Play in Early Childhood | **DUCUSIN, Ria Jhoanna C.** University of the Philippines Los Baños rcducusin@up.edu.ph (abstract 1)**DY, Marison R.** University of the Philippines Los Baños marisrd@yahoo.com ; mrdy@up.edu.ph | D |
| **10:55-11:15 am** | **O1PAR02** | Parenting Program in Improving the Quality of Early Childhood Education  | **Emi Munastiwi** FITK UIN Sunan Kalijaga munastiwi\_erni@yahoo.com (abstract 91) |
| **11:15 –11:35 am** | **O1PAR03** | Latent Class Analysis of Survey Data Dealing with Parenting | **WANG, Hsiufei,** (abstract 121) Joycewang1001@yahoo.com **LI, Yu-ting** lydialiyuting@gmail.com National Taichung University of Education, Taiwan R.O.C |
| **11:35-11:55 am** | **O1PAR04** | Investigating Parental Involvement in Early Childhood Education towards Developing a School-facilitated Parenting Involvement (SPIn) Framework  | **BARTOLOME, Melissa** Philippine Normal University. Philippines. bartolome.mt@pnu.edu.ph (abstract 147) |
| **11:55-12:15 pm** | **O1PAR05** |  |  |

**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| **ENVIRONMENT, NUTRITION, HEALTH & SAFETY** |
| **Time** | **Code** | **Title** | **Presenter(s) & Co-authors** | **Room** |
| **10:35-10:55 am** | **O1ENV01** | Knowledge, Attitudes and Practices on Environmental Education among Early Graders of Eco-Friendly Schools | **PADILLA, Ruthie Maye** University of the Philippines, Diliman, Quezon City, Philippines. mayerpadilla@gmail.com (abstract 92) | E |
| **10:55-11:15 am** | **O1ENV02** | Environmental Conceptions of Kindergarten Children and Teachers in Selected Schools in Calauan, Laguna, Philippines | **TOLENTINO, Gerimae** University of the Philippines, Diliman, MMla Philippines**SANCHEZ, Ria.** Dept. of Human and Family Development Studies, UPLB, #9890 Mt. Kanlaon St. Umali Subdivision, College Laguna, 4031 (abstract 99) iyahmiah@yahoo.com or rdsanchez1@up.edu.ph  |
| **11:15 –11:35 am** | **O1ENV03** |  | **Anne Marie Ramos** De La Salle University Manila(abstract 110) |
| **11:35-11:55 am** | **O1ENV04** | What Makes Children Eat Healthy Foods? Connecting Knowledge and Preferences of Healthier Alternatives among Pre-schoolers | **FERRER, Raphael**rmferrer\_rmf@yahoo.com **BAILEY, Rhea** yabarhea@gmail.com **PACCARANGAN, Sarah Jen** scpaccarangan@up.edu.ph Human and Family Development Studies, University of the Philippines – Los Baňos, Philippines (abstract 97) |
| **11:55-12:15 pm** | **O1ENV05** |  |  |

**Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm**

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| **Child Development and Learning** |
| **Time** | **Code** | Title | **Presenter(s) & Co-authors** | **Room** |
| **10:35-10:55 am** | **O1CDL06**Abstract #36 | Case Study on the Development and Learning of Four to Five Years Old Children’s Counting Ability | **ZHANG, Liting** China Welfare Institute Kindergarten, 300, Guoxiao Road, Yangpu District, Shanghai, China1025679107@qq.com (abstract 36 CWI) | F |
| **10:55-11:15 am** | **O1CDL07**Abstract 50 | “Relationship of kindergarten pupils’ birth order and achievement in domains of early childhood development” | **NANIT, Rene** Tarlac Agricultural University Malacampa, Camiling, Tarlac, Philippines. tca\_reg3@yahoo.com (abstract 50) |
| **11:15 –11:35 am** | **O1CDL08**Abstract 85 | Examination of Local Children’s Storybooks that Teach Anger Management: Basis for Bibliotherapy Lesson Guides  | **TAYAG, Rose Aira Mae** Centro Escolar University, 9 Mendiola St., Manila 1005 (abstract 85)rrtayag@ceu.edu.ph; mrlucas@ceu.edu.ph |
| **11:35-11:55 am** | **O1CDL09** | Deception in young children and their understanding of others | **SUMIDA, Manabu**Faculty of Education, Ehime Universitysumida.manabu.mm@ehime-u.ac.jp**NAGISA, Yamamoto** (abstract 160)Faculty of Education, Ehime University |
| **11:55-12:15 pm** | **O1CDL10** | **The cultivation of Children's Inquiry literacy**  | **Lin Yu and Guoqing Fu (abstract 118)** |

**Day 2: July 8, 2017 Time: 10:35am-12:15pm**

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| **CURRICULUM**  |
| **Time** | **Code** | Title | **Presenter(s) & Co-authors** | **Room** |
| **10:35-10:55 am** | **O1CUR01** | Finding a place and space for developing naturalist intelligence through early childhood education | **ZHOU, Dandan** (abstract 4)The University of Auckland, New Zealanddandan.zhou@auckland.ac.nz | G |
| **10:55-11:15 am** | **O1CUR02** | Confucianism and Early Childhood Education: A Study of Young Children’s Responses to Traditional Chinese Festival Stories | **Dr. Connie LUM** & **Dr. Jennifer TSAI**, NTUC FIRST CAMPUS. 229 Mountbatten Road, #02-08, Mountbatten Square, Singapore 398007 jennifer.tpm@ntucfirstcampus.com (abstract 10) |
| **11:15 –11:35 am** | **O1CUR03 ABSTRACT 32**Abstract 32  | Focus on Children’s happiness experience during the sports curriculum in kindergarten | **LI, Hao**Soong Ching Ling Kindergarten, YeHui Rd 1, QingPu district,Shanghai, China, lhaxmyalzf@126.com (abstract 32 CWI) |
| **11:35-11:55 am** | **O1CUR04**  | Preschool Enrichment Experience Curriculum to Strengthen Water Management and Basic Irrigation Competencies  | **Munsettavith, Chiraphorn**Yala Rajabhat University, ThailandChiMun2015@gmail.com (abstract 107) |
| **11:55-12:15 pm** | **O1CUR05** | “A Good Classroom is a Place Where Belong”: Children’s Perspective on Quality Classroom Environment  | **WEI, Ting.** Faculty of Education, Sichuan Normal University. PR China. Geelong Waurn Ponds Campus, Locked Bag 20000, Geelong, Victoria, Australia 3220 twei@deakin.edu.au **HE, Xiaoqiong** Faculty of Education, Sichuan Normal University PR China. No. 5 Jingan Road, Jinjiang District, Chengdu, Sichuan, China 271149062@QQ.com (abstract 111)**YIM, Bonnie.** School of Education, Deakin University, Australia. b.yim@deakin.edu.au  |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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|  | **Parallel session 2** | **Display of Posters for Group 2****12:30–4:30pm****Group 2 Poster presentation****3:30 – 4:30pm** |
| **1:15–2:55 pm** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **1:15 – 1:35****1:35 – 1:55****1:55 – 2:15****2:15 – 2:35****2:35 – 2:55** | Child Dev & Learning(5) | Leadership management policies & issues(4) | Inclusion/ Children With Diverse Needs / Reaching Unreached (5) | Teacher Education(5) | Curriculum(4) | Child Dev & Learning(5) | Workshop on Environmental Education *(Dupreez)* |

Note: CULTURAL WORKSHOP SESSIONS alongside the sponsors, so it goes on the whole day of day 2 only 9am – 12nn. 1pm – 4pm

**abstracts of parallel session 2**

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| **CHILD DEVELOPMENT & LEARNING** |
| **Time** | **Code** | Title | **Presenter(s) & Co-authors** | **Room** |
| **1:15–1:35** pm | **O2CDL01**Abstract 37  | A Study on Effect of Family Articulation Games for Children Aged 3-4 | **FAN, Mengyi\*Xia NING, Su XU, Liya GAO, Erfang DAI, Xiaoyu TANG, Haizhu LIU** fanmy@cwii.org.cn;nx@cwii.org.cn; dellfang@cwii.org.cn; xusu@cwii.org.cn ; tangxy@cwii.org.cn; gly@cwii.org.cn ; lhz@cwii.org.cn China Welfare Institution Information And Research Center 157, Changshou Rd, Shanghai (abstract 37 CWI) | A |
| **1:35–1:55** pm | **O2CDL02**Abstract 41  | A Preliminary Study On The Relation Between Children’s Attention Development Aged 3-6 And Teachers’ Behavior | **TANG, Xiaoyu** China Welfare Institute Information And Research Center nx@cwii.org.cn; dellfang@cwii.org.cn; xusu@cwii.org.cn ; fanmy@cwii.org.cn; gly@cwii.org.cn ; lhz@cwii.org.cn (abstract 41 CWI) |
| **1:55–2:15** pm | **O2CDL03**Abstract 48  | Urban play spaces for children | **YIM, Bonnie Hoi Yin** Deakin University, School of Education, Waurn Ponds Campus, Locked Bag 20000, Waurn Ponds, Geelong, Victoria, Australia 3220 b.yim@deakin.edu.au **LEE, Maria Lai Wan**PECERA-Hong Kong, 15 Kent Road, Kowloon Tong, Kowloon, HONG KONG marialwlee@gmail.com (abstract 48) |
| **2:15–2:35** pm | **O2CDL04** | It’s Tinkering Time! : The Use of Tinkering to Enhance theObservation and Innovation Skills of 3 to 4 year olds | Casanova, Patricia Anne N. Dela Rosa, Ma. Nathalie S.Ms. Ma. Carolina De OcampoDe La Salle University Maniladeocampomc@yahoo.com (abstract 153) |
| **2:35–2:55** pm | **O2CDL05** |  | CANON, Kristine, et al . . .(abstract 168)  |

**DAY 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| **Leadership & Management, POLICIES & ISSUES**  |
| **Time** | **Code** | Title | **Presenter(s) & Co-authors** | **Room** |
| **1:15–1:35** pm | **O2POL01** | Researching education for sustainable development in the context of Aotearoa New Zealand, with a focus on Indigenous and marginalized young children and their families | **Assoc. Prof. RITCHIE, Jenny**Victoria University of WellingtonNew Zealandjenny.ritchie@vuw.ac.nz(abstract 16) | B |
| **1:35–1:55** pm | **O2POL02** | Building professional learning communities in early childhood education | **CHERRINGTON, Sue**Victoria University of Wellington, P O Box 600, Wellington 6140 (abstract 43)New Zealand, sue.cherrington@vuw.ac.nz  |
| **1:55–2:15** pm | **O2ELM01** | Using the Early Childhood Environment Rating Scale- Extension (ECERS-E) & Revised (ECRES-R) as Formative Assessment Tools for Professional Development in Hong Kong  | **LEE, Maria.** PECERA Hong Kong. 20 Somerset Road, Kowloon Tong, Hong Kong. marialwlee@gmail.com**HUI, Anna.** City University of Hong Kong. annahui@cityu.edu.hk**YEUNG, Priscilla.** PECERA – Hong Kong. 20 Somerset Road, Kowloon Tong, Hong Kong. priscillay@ycef.com(abstract 128) |
| **2:15–2:35** pm | **O2ELM02** | Leadership in Early Childhood Centers in Metro Manila | **OSMAN, Abdul Jhariel M.**, Ph.D.Educational Leadership and Management Department, Bro Andrew Gonzales, Col of Education, De La Salle University (abstract 154)Manila, Philippines, abdul.osman@dlsu.edu.ph |
| **2:35–2:55** pm | **O2ELM03** | Knowledge and skill enhancement program of government officials on Early Childhood Care and Development | **Akhter, Mahmuda.** Institute of Child and Human Development (ICHD), Bangladeshmahmuda.ichd@gmail.com (abstract 29) |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| **Inclusion/ Children With Diverse Needs / Reaching The Unreached**  |
| **1:15–1:35** pm | **O2INC01** | A Case Study on Homeschooling Promoting Children 's Inclusive Education of Autism Abstract 39 | HUANG, ShuhuaChina Welfare Institute Kindergarten, 1361 Xiuyan Road, 350684680@qq.com (abstract 39) | C |
| **1:35–1:55** pm | **O2INC02** | Comparison of Equipment of Tools for Left-handed Children in Kindergartens between China and Japan Abstract 42 | **DING, Yonglei**. China Welfare Institute Kindergarten, 300,GuoXiao Road,Yangpu District, Shanghai, CHINA glivertr@163.com (abstract 42) |
| **1:55–2:15** pm | **O2INC03** | Literature-based play activities in an orphanage in the Philippines Abstract 58  | ALCAZAR, Marie YvetteRm 200 College of Education, Benitez Hall, University of the Philippines, Diliman, Quezon City 1101Philippines mcalcazar@up.edu.phyvettealcazar@gmail.com (abstract 58) |
| **2:15–2:35** pm | **O2INC04** | An Exploratory Study of Bilingual Children from Multicultural Families | LEE, Seung-sukSungshin Women’s University, 203-1101, Geomdan 2-Cha I-Park Apt., 59, Geomdan-ro 540 beon-gil, Seo-gu, Incheon, 22640, Republic of Korea (abstract 104)wulidul@hanmail.net SONG, Na-Ri. Sungshin Women’s University, 101-1608, Lotte Nakchendae Apt., Sindaebang-dong, Dongjak-gu, Seoul, 156-010, Republic of Korea nari0148@hanmail.net  |
| **2:35–2:55** pm | **O2INC05** | The personal is political: Sustaining Indigenous Languages in Early Childhood Education | **Skerrett, Mere**Victoria University of Wellington15A Waiteata Road, Kelburn, Wellington, NZmere.skerrett@vuw.ac.nz (abstract 164) |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| **TEACHER EDUCATION**  |
| **1:15–1:35** pm | **O2TCH01** | Analyzing the contexts for Japanese ECEC teachers working as professionals in parent-support programs Abstract 87 | **UCHIDA, Chiharu**Toyo University, 48-1 Oka, Asaka-shi, Saitama, 351-8510, Japan chiharu.2001@nifty.ne.jp (abstract 87) | D |
| **1:35–1:55** pm | **O2TCH02** | Guided Training Model Development as An Improvement Strategy for Early Childhood Education Teachers’ Assessment Ability | **UTAMI, Ade Dwi**\*Universitas Negeri Jakarta, Jl. Swadaya 3 No. B3 Kav. Pondok Taman Asri, Pondok Ranggon, Cipayung, Jakarta Timurade.dwi.utami@gmail.com (abstract 96) |
| **1:55–2:15** pm | **O2TCH03**Abstract 9 | Song-Based Materials Influencing Kindergartens’ Acquisition of Social and Emotional Development  | **VARELA, Leonora P.**Philippine Normal University - Manila, Philippines varela.lp@pnu.edu.ph(abstract 69) |
| **2:15–2:35** pm | **O2TCH04**abstract 105 | Early Childhood Education Teachers’ Teaching Skill KeterampilanMengajar (*teaching skill*) Guru PAUDberbasisKomunikasiEfektif(*in service training teacher*) | **NURANI\*, Yuliani\*** UniversitasNegeri Jakarta ade.dwi.utami@gmail.com **UTAMI\*, Ade Dwi\***Universitas Negeri Jakarta ade.dwi.utami@gmail.com (abstract 105) |
| **2:35–2:55** pm | **O2TCH05** | De-mystifying views at the macro-meso-micro levels: in search for normative cohesiveness of high quality preschool teacher education in north-western China | Keang-ieng (Peggy) Vong, Ph.D. (U.K.), Faculty of Education, University of Macaupeggykiv@umac.mo(abstract 117) |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| **CURRICULUM** |
| **Time** | **Code** | **Title** | **Presenter(s) & Co-authors** | **Room** |
| **1:15–1:35** pm | **O2CUR01** | Arts and Culture Education for Young Children in Korea: Practitioners’ Viewpoints and Needs | **MOON, Mugyeong.** Korea Institute of Child Care and Education. 4F Diplomatic Center, 2558 Nambusunwhan-ro, Seocho-gu, Seoul, KOREA mgmoon1@gmail.com(abstract 125) | E |
| **1:35–1:55** pm | **O2CUR02** | Development of an Integrated Financial Education Program and Its Effect on Kindergarten Learners’ Financial Literacy | **CURUGAN, April Ann. PHILIPPINE NORMAL UNIVERSITY. Philippines.** **curugan.aam@pnu.edu.ph**(abstract 146) |
| **1:55–2:15** pm | **O2CUR03** | Using picture books to develop young children’s STEM literacy | **SUMIDA, Manabu.** Faculty of Education, Ehime Univesity 3, Bunkyo-cho, Matsuyama City, 790-0825, Japan sumida.manabu.mm@ehime-u.ac.jp **YU, Utsunomiya** Faculty of Education, Ehime Univesity 3, Bunkyo-cho, Matsuyama City, 790-0825, Japan (abstract 158) |
| **2:15–2:35** pm | **O2CUR04** | A review of research on the impact of early childhood programs on literacy and language outcomes for pre-schoolers | **Alan C. K. Cheung, PhD**Associate Dean, Undergraduate StudiesDirector, Center for University and School Partnership. Professor, Department of Educational Administration and PolicyThe Chinese University of Hong Kongalancheung@cuhk.edu.hk (abstract 161) |
| **2:35–2:55** pm | **O2CUR05** | To achieve rich in Limited—Curriculum construction of kindergarten outdoor games based on children's initiative construction | **Lin Yu and Guoqing Fu (abstract 119)** |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| **Child Development and Learning** |
| **Time** | **Code** | Title | **Presenter(s) & Co-authors** | **Room** |
| **1:15–1:35** pm | **O2CDL06** | Use Project-Based Approach to Raise Children’s Awareness of Sustainability and Environmental Protection: a Case Study of a Project Conducted in a Bilingual kindergarten in Shanghai, China  | **SHIYU, He**. I Ting Chiu, Jun Xue, Yun Shan, Yisheng Sheng, Xiaolan Xu,Shanghai Zhongshan Kindergarten. #42, Taojiang Road, Xuhui District, Shanghai, P.R. China. heshiyu@xinjiyuan.com.cn (abstract 113) | F |
| **1:35–1:55** pm | **O2CDL07** | Teaching Kindness as Moral Virtue in Preschool Children : The Effectiveness of Picture-storybook Reading and Hand-puppet Storytelling | **SALIM, Rose Mini Agoes** Kampus Universitas Indonesia – Depok, Jawa Barat 16424, Indonesia romy.prianto@gmail.com **SAFITRI, Shahnaz**Essa Consulting Group Satmarindo Building, Cilandak, Jakarta 12560 Indonesia shahnaz.safitri@gmail.com (abstract 114) |
| **1:55–2:15** pm | **O2CDL08** | Sea and Island Environmental Education in Early Childhood Education in Vietnam: Deploying Content, Forms and Approaches | **TUAN, Nguyen Manh**Hanoi National University of Education 136, Xuanthuy Street, Caugiay District, Hanoi City, Vietnam nguyenmanhtuan@hnue.edu.vn **TUYEN, Dinh Thanh** thanhtuyenhue@gmail.com (abstract 115) |
| **2:15–2:35** pm | **O2CDL09** | An investigation of how the Children Companion Project (CCP) supports the development of left-behind children in rural China: A progress report | **MAO, Jingsi.** Deakin University, Australia. mjings@deakin.edu.au (abstract 135) |
| **2:35–2:55** pm | **O2CDL10** | Froebel Gifts Course Design and Practice in Mirrored Hut | **Yizhen Yu.** Faculty of Matt Infant Education Vocational and Technical Training SchoolShanghai, China yuyizhen@mattservice.com(abstract 167) |

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

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| **WORKSHOP:** |
| **1:15–2:55** pm | **Workshop on Environmental Education**W3TCH01 Molding Early Childhood Educators Beliefs about Creativity in Mathematics for sustainability. Nicolene du Preez, University of South Africa , Preller St, Pretoria, 0002, South Africanicci333@gmail.com | G |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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|  | **Parallel session 3** | **Display of Posters for Group 2****12:30–4:30pm****Group 2 Poster presentation****3:30 – 4:30pm** |
| **2:55-4:35 pm** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **2:55 – 3:15****3:15 – 3:35****3:35 – 3:55****3:55 – 4:15****4:15 – 4:35** | Environment   | Action Research | Technology | Child Development & Learning | Child Development & Learning | Inclusion | Workshop on Research Ethics *(Dean Yoyit)* |
| **5:00 – 7:00pm** | **Cultural Night** *(optional)* |  |

**abstracts of parallel session 3**

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| **ENVIRONMENT:** |
| **Time** | **Code** | **Title** | **Author**(s) | **Room** |
| **2:55-3:15 pm** | **O3ENV01** | Young Children’s Relations / Encounters with Materials as Stepping Stone for Environmental Sustainability: New Materialism Perspective | **WELDEMARIAM, Kassahun, Tigistu** Gothenburg University, Sweden kassahun.weldemariam@gu.se(abstract 2) | A |
|  **3:15-3:35 pm** | **O3ENV02** | The Smiling Fish: An Environmental Education in a Preschool Project Approach Abstract 45  | **TANG, Fu-Mei**Season Arts Children Education Institution 89, Shang-An Rd., Taichung, Taiwan, mag2@seasonart.org (abstract 45) |
| **3:35-3:55 pm** | **O3ENV03** | Environmental protection for sustainability development via scientific activity: a case study in Vietnam Early Childhood EducationAbstract 71 | **DINH, Thi Thu Hang** dinhthuhang225@gmail.com **NAKATSUBO, Fuminori** nakatsub@hiroshima-u.ac.jp (abstract 71)Research Institute of Early Childhood Education, Graduate of Education, Hiroshima University, Hiroshima, Japan  |
| **3:55-4:15 pm** | **O3ENV04** | Green Reading: An exploratory analysis of quality children’s literature **Abstract 89** | **HOOD, Mary Ann**Yew Chung Community College (YCCC), Austin Plaza, 83 Austin Road, Tsim Sha Tsui, Kowloon, Hong Kong (abstract 89) maryann.hood@yccc.edu.hk  |
| **4:15-4:35 pm** | **O3ENV05** | Ms Kits & Ms Chi-Chi? (transfer later) | **FERRER, EVANGELISTA** (abstract 169) |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| **ACTION RESEARCH** |
| **2:55-3:15 pm** | **O3ARX01** | Cognitive Behavioral Therapy (CBT) for Underachiever Student | **1NURUL Fitria Kumala Dewi;** **2IKHFI Imaniah** 1,3Earlychildhood of Education Program, 2,3English Education Study Program, 3Muhammadiyah University of Tangerang Jln. Perintis Kemerdekaan I/33, Indonesia; 1 nurulfitria.purbo@yahoo.com; 2iqvee.sorrow@gmail.com (abstract 11) | B |
|  **3:15-3:35 pm** | **O3ARX02** | Increasing the ability to perform Indonesian traditional dance through a practice exercise approach and creative movement in Early Childhood (ages 5-6) | **ANDIKA SARI, Diah.** Muhammadyah University of Jakarta (UMJ) Indonesia. **Jl. KH. Akhmad Dahlan, Cirendeu, Ciputat, Tangerang Selatan, Indonesia 15419.** diah\_mursil@yahoo.com (abstract 12) |
| **3:35-3:55 pm** | **O3ARX03** | The Effectivity of Manihanskip in the Content Mastery of the Four Fundamental Operations | **Rocelia Pasco-Bayan PhD.** (candidate) Major in Curriculum studiesUP College of Education bootsbayan@gmail.com (abstract 109) |
| **3:55-4:15 pm** | **O3ARX04 abstract 134** | The Making of Portfolios in a Kindergarten Class | **GARCIA, Mary Kristine.** Create and Learning Paths School/ De La Salle University – Manila, Philippines. teacherkayeg@gmail.com (abstract 134) |
| **4:15-4:35 pm** | **O3ARX05**  |  |  |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| **TECHNOLOGY IN EARLY CHILDHOOD** |
| **2:55-3:15 pm** | **O3TEC01** | Analysis of transformation of the body movement in musical expression of preschoolers in the different childcare forms using Motion Capture and Circular Affect technique | **SANO, Mina**Osaka-Shoin-Women’s University, Japan minasano@yahoo.co.jp (abstract 3) | C |
|  **3:15-3:35 pm** | **O3TEC02** | Technological Innovation and Proprietary Strategies for Sustainable Environmental Protection in Early Childhood Education | **FERNANDEZ, Dennis S.**Fernandez & Associates, LLP, CA 94027 USA, dennis@iploft.com (abstract 7) |
| **3:35-3:55 pm** | **O3TEC03** | Teachers’ Adoption of Open Educational Resources | Jasper Vincent Q. AlontagaDe La Salle University – Manilajasper.alontaga@dlsu.edu.ph (abstract 155) |
| **3:55-4:15 pm** | **O3TEC04** |  |  |
| **4:15-4:35 pm** | **O3TEC05** |  |  |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| **Child Development & Learning** |
| **2:55-3:15 pm** | **O3CDL01** | Development of Children’s Communication Networking in Kindergarten abstract 56 | **NAKAJIMA, Toshihiro**Fuji Women’s University4-5, Hanakawa-Minami, Ishikari, Hokkaido. Japan nakajima@hus.ac.jp(abstract 56) | D |
|  **3:15-3:35 pm** | **O3CDL02** | Changes of Kindergarteners’ Writing Quality over Time for Lower-, Average-, and Higher-Quality Writer **ABSTRACT 62** | **KIM Hwewon**Seoul Theological Univeristyhwonkim@gmail.com(abstract 62) |
| **3:35-3:55 pm** | **O3CDL03** | Rethinking Indigenous Young Children’s Cultural Resources for Literacy Learning from the Perspectives of Multiple Literacies and Funds of Knowledge **Abstract 63** | **HSIN, Ching-Ting.**Dept. of Early Childhood Education, National Tsing Hua University 521 Nanda Rd., Hsinchu City, Taiwan cthsin@mx.nthu.edu.tw (abstract 63) |
| **3:55-4:15 pm** | **O3CDL04** | Most and least learned competencies of kindergarten pupils in SREYA bases for resource materials enhancement Abstract 80 | **TIGAS, Blessilda Grace C.**Centro Escolar University, Manila, Philippines. blessildatigas@yahoo.com (abstract 80) |
| **4:15-4:35 pm** | **O3CDL05** | The Relevance of the Confucian Value of ‘Li’ to Early Childhood Education in Contemporary Kindergartens in Hong Kong: A Progress Report Abstract 108 | **LEE,** PerryUniversity of Bristol, UKTai Po, Hong Kong, Chinaperrilism@gmail.com (abstract 108) |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| **Child Development & Learning** |
| **2:55-3:15 pm** | **O3CDL06** | An Analysis of the Developmental Features of the 4-Year-Old Young Child’s Exploration in the Activity of Melting Daily Life Stuff | **KOTANI\*, Takuya** kotanit@osaka-ohtani.ac.jp **NAGASE, Yoshiko**nagasey@osaka-ohtani.ac.jp **TAKETOSHI, Kenichi**taketoke@osaka-ohtani.ac.jp **KAWABATA, Yui**Faculty of Education, Osaka Ohtani University 3-11-1Nishikiori-kita, Tondabayashi,Osaka,584-8540,Japan (abstract 93) | **E** |
|  **3:15-3:35 pm** | **O3CDL07** | The development of pocket book as learning media to make batik jumput in multicultural arts and scarf subject | **FARIS\* Nur Khulafa**Departement of Elementary Shool Teacher Education, State University of Semarang, Semarang, Indonesia khulafafaris@gmail.com**PRIA, Santosa**Universitas Negeri Semarang, IndonesiaPriasantosar02pgsd@gmail.com (abstract 94) |
| **3:35-3:55 pm** | **O3CDL08** | Peace Building in the Minds of Young Children, Parents and Teachers in Malaysia | **NG, Soo Boon**Curriculum Development Division, Ministry of Education, 14, Lorong Wangsa Siaga 5, Taman Wangsa Melawati, Malaysia sooboonng@yahoo.com **SIEW, Siew Kim.** Curriculum Development Division, Ministry of Education. siewsiewkim@yahoo.com(abstract 95) |
| **3:55-4:15 pm** | **O3CDL09** | The Role of Children’s Age and Gender, and Friends’ Gender in the Children’s Interaction towards Social Problem Solving Strategies in Preschool Children  | **IZZATY, Rita Eka** Psychology Department, Educational Faculty, Universitas Negeri Yogyakarta, Jl.Colombo No.1, Karangmalang. Yogyakarta 55281, Indonesia rita\_ekaizzaty@uny.ac.id (abstract 102) |
| **4:15-4:35 pm** | **O3CDL10** |  |  |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| **INCLUSION** |
| **2:55-3:15 pm** | **O3INC01** | Social Outcomes of Play Among Children With Autism in an Inclusive Early Childhood Setting | **JAMERO, Josephine Louise Flores.** Family Life and Child Development. College of Home Economics. University of the Philippines, Diliman, Quezon City, Philippines. (abstract 145) josephinelouiseflores@yahoo.com | **F** |
|  **3:15-3:35 pm** | **O3INC02** | Assisting Dyslexic Children: A Synergy of Public School Teachers and Administrators | **MARIA EVA E. DIONGCO, Ed. D.**and **NAOMI M. BERMUDEZ**Laguna State Polytechnic University Sta. Cruz Main Campus, Sta. Cruz, Lagunamariaevaelazegui@gmail.com (abstract 151) |
| **3:35-3:55 pm** | **O3INC03** | Gamemakers : Lessening Articulation Errors of Students At-risk for Speech Delay Using Teacher-Made Games | **Sarinas, Amanda Patricia****Sigue, Marjune Ingrid C.****Tapales, Maria Rita\***De La Salle University – Manilamaria.rita.tapales@dlsu.edu.ph (abstract 159) |
| **3:55-4:15 pm** | **O3INC04** | Teaching Students with Diverse Needs Prosumerism and Sustainability through Planting | **CONLENDRINO, Maria Corazon\*\*\***, College of Education, De La Salle University –Manila, Philippines (abstract 139) maria.corazon.colendrino@dlsu.edu.ph |
| **4:15-4:35 pm** | **O3INC05** |  |  |

**Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm**

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| **WORKSHOP:** |
| **1:15–2:55** pm | **Workshop on Research Ethics***(Dr Roldan)* | G |

**Day 3: Sunday / July 9, 2017**

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| **July 9, 2017** |
| **8:00 – 12:00** | *Registration/information* | **Display of Posters for Group 3**8:00 – 11:30 am**Group 3 Poster presentation**9:00 – 10:00 am |
|  | **Parallel session 4** |
| **8:30 – 9:50** | **Room A** | **Room B** | **Room C** | **Room D** | **Room E** | **Room F** | **Room G** |
| **8:30 – 8:50****8:50 – 9:10****9:10 – 9:30****9”30 – 9:50****(only 4 presenters)** | **Panel Discussion 2**  Teaching Resilience: Children in the Midst of Natural Disasters” | Environment  | Technology | Workshop on Environmental Education Guerrero (AG) Madla SañoMaye Padilla | Teacher Education | Curriculum  |
| **10:00 – 11:00** | Loren Legarda or Panel Discussion? – in Room ABC  |  |
| **11:10 – 11:15** | *Short break* |  |
| **11:15 – 11:30** | Closing + *announce winner of “best poster” + “early bird” + “biggest delegation”* |  |

**abstracts of parallel session 4**

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 8:30 – 9:50**

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| **Panel discussion** **(facilitator / photo / tech )** |
| **8:30 – 9:50am** | **Panel discussion about Resilience: children in the midst of disasters** | AB |

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 8:30 – 9:50**

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| **ENVIRONMENT**(Facilitator / photo / tech ) |
| **Time** | **Code** | Title | **Presenter(s) & Co-authors** | **Room** |
| **8:30 – 8:50** | O4ENV01 | Perception of community folks on the mangrove rehabilitation program in Buagsong, Cordova, Cebu Abstract 106 | ARCANA, JanetUniversity of Southern PhilippinesFoundation, Salinas Drive, Lahug Cebu City, Philippines janetarcana123@gmail.com  | **C** |
| **8:50 – 9:10** | O4ENV02 | Developing Ecological Literacy Skill of Children through Sundanese Traditional Playing  | Endah Silawati\* endah\_silawati@upi.edu Dede Margo Irianto degoto27i@yahoo.co.id Yona Wahyuningsih (abstract 150) yonawahyuningsih@upi.edu Indonesia University of Education (Universitas Pendidikan Indonesia/UPI) |
| **9:10 – 9:30** | O4ENV03 | Promoting Pro-Environmental Behavior Among Young Children Using Experiential Learning | **MINGOA PUZON, GALANG,** De La Salle University, Manila, Philippines, thelma.mingoa@dlsu.eduph (abstract 171) |
| **9:30 – 9:50** | O4ENV04 | Peace-Ed Climate Camp Training and the ECE Teacher’s Personal Advocacy for the Environment  |  **CARANDANG, Katrina.** **cgcarandang@gmail.com****; GARCIA, Kristine** **teacherkayeg@gmail.com**Create and Learning Paths School, 48 Calcutta st. Merville Park, Paranaque City, Philippines(abstract 136) |

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 8:30 – 9:50**

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| **TEACHER EDUCATION**  |
| **Time** | **Code** | Title | **Presenter(s) & Co-authors** | **Room** |
| **8:30 – 8:50** | **O4TCH01** | Reframing Professional Development for Daycare Associates | **BAUTISTA, Joyce.** Philippine Normal University bautista.jl@pnu.edu.ph **EBCAY, Faith.** Philippine Normal University ebcay.f@pnu.edu.ph (abstract 148) **ROMERO, Nerra.** Romero.n@pnu.edu.ph  | **F** |
| **8:50 – 9:10** | **O4TCH02** | Using Photo-elicitation interviews to explore early childhood teachers mathematical knowledge and pedagogical practices | **SWINKELS, Kathy**Federation University, Building 903, Clyde Rd, Berwick, VIC, 3806, Australia k.swinkels@federation.edu.au(abstract 165) |
| **9:10 – 9:30** | **O4TCH03** | Hopes For Student Teaching of Beginning Pre-Service Teachers | **RAGUINDIN\*\*\*, Princess Zarla.** Harris Memorial College, Taytay, Rizal natin81@gmail.com (abstract 141) |
| **9:30 – 9:50** | **O4TCH04** | Green play in college : Play to learn how to setup an environmental play days | **SHEN, Mei-Yi**Southern Taiwan University of Science and Technology, No. 36 Yu-He Rd. (abstract 98)Tainan City, Taiwan 70163 meiyis@stust.edu.tw |

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 8:30 – 9:50 a.m.**

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| **TECHNOLOGY** |
| **8:30 – 8:50** | **O4TEC01** | Ferdinand Pitagan\*\*\* | **Ferdinand PITAGAN** (abstract 170)De La Salle University – Manila | D |
| **8:50 – 9:10** | **O4TEC02** | Verification of a Quantitative Evaluation Method for Quality of Child Care Process : Aiming at an AI-Supported Child Behavior Analysis | **YAMADA, Tetsuji**Tamagawa University Brain Science Institute, Japan, tetsuzi13@gmail.com **Prof OMORI, Takashi** Tamagawa University Faculty of Engineering, Japan (abstract 20) omori@lab.tamagawa.ac.jp  |
| **9:10 – 9:30** | **O4TEC03** | National Survey Results of Touchscreen Tablet Use and Non-Use amongst Early Childhood Services in New Zealand |  **SANTAMARIA, Luke**Victoria University of Wellington, Faculty of Education, PO 600, Kelburn, Wellington 6140, New Zealand (abstract 47)Luke.santamaria@vuw.ac.nz |
| **9:30 – 9:50** | **O4TEC04** |  |  |

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 8:30 – 9:50 a.m.**

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| **CURRICULUM****(facilitator / photo / tech )** |
| **8:30 – 8:50** | **O4CUR01** | A Case Study: Curriculum Alignment of Reading in Grade One | **MONEVA, Ms. Lovena.** University of the Philippines. mvnovena@up.edu.ph , **OCAMPO, Dina.** Univ. of the Philipppines, dina.ocampo@gmail.com (abstract 138) | **E** |
| **8:50 – 9:10** | **O4CUR02** | "THE IMPLEMENTATION OF MEGASKILL LEARNING MODEL IN INDONESIAN KINDERGARTEN CURRICULUM CHARACTER BUILDING" | **Leli Halimah,** Ai Sutini and Margaretha Sri YuliariatiningsihIndonesia University of Education (Universitas Pendidikan Indonesia/UPI)lelihalimah@upi.edu (abstract 163) |
| **9:10 – 9:30** | **O4CUR03** | Local Governmental Monitoring of teacher implementation of the national Nuri Curriculum in Korea  | **MOON, Mugyeong** Korea Institute of Child Care and Education 4F Diplomatic Center, 2558 Nambusunwhan-ro, Seocho-gu, Seoul, KOREA mgmoon1@gmail.com (abstract 124) |
| **9:30 – 9:50** | **O4CUR04** |  |  |

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| **WORKSHOP:** |
| **8:30 – 9:50** | Workshop on Environmental Education Guerrero (AG) Madla Saño and Maye Padilla | G |